



Newsletter

41st Edition/ July 2026

Newsletter

41st Edition | July 2026

AIDLEARN, CONSULTORIA EM RECURSOS HUMANOS, LDA

Training, Action Research and Consultancy Company, operating at national and European level since 2003, in the design, implementation and evaluation of studies, projects and initiatives that promote individual and/or organisational development.

Throughout the second quarter of 2026, AidLearn reinforced its commitment to educational innovation and European cooperation, contributing to the completion of projects, the creation of new educational resources and the dissemination of knowledge in strategic areas such as Vocational Education and Training, environmental sustainability and Artificial Intelligence applied to higher education.



Studies and Projects

- *Innovation in education and training systems*
- *Design and development of studies and projects*
- *Promotion of organisational learning*
- *Development of digital educational resources*
- *European cooperation and Erasmus+ projects*

Vocational Education and Training

- *Skills development*
- *Vocational and corporate training*
- *Project planning and evaluation*
- *Lifelong learning*
- *Digital transformation of education*

AidLearn Newsletter

The AidLearn Newsletter continues to bring partners, clients and other stakeholders closer to the activities developed by the company, highlighting ongoing European projects, the resources produced and the results achieved.

In this 41st edition (July 2026), we present the main developments that took place between April and June 2026, with a focus on:

- the upcoming closure of the EUVET-P project and its legacy for European Vocational Education and Training;
- the new educational resources produced within the MedSEVa project;
- the publication of the first episodes of the EduAI podcast and the preparation of the pilot phase of the learning platform.



Newsletter



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IN THE SPOTLIGHT

Discover the Main Highlights of This Quarter



New Podcast Brings Artificial Intelligence Closer to the Academic Community

- Publication of the first three episodes of the EduAI Podcast
- Preparation of the pilot activities for the Learning Platform and the Co-Creator Lab

Final Event presents the project results

- AidLearn's participation in the European Final Event
- Learning Units available through the OPAL platform



New educational resources highlight Mediterranean heritage

- Transnational meeting in Limassol
- Handbook, StoryMaps and Documentaries strengthen the project results

The **EUVET-P** project: **European Union Vocational Education and Training - Policy** seeks to bridge the gap between European VET (Vocational Education and Training) policy and its implementation in everyday teaching and training practices..

Find out more at:



AidLearn participates in the EUVET-P Project Final Event

The EUVET-P – *European Union Vocational Education and Training – Policy* project marked one of its most important milestones with the European Final Event, which brought together VET (Vocational Education and Training) partners, experts and professionals to present the main results achieved throughout the project.

Representing Portugal, AidLearn participated in this event with a presentation dedicated to the Portuguese perspective on the implementation of European VET policies, highlighting the importance of bringing European instruments closer to the everyday practices of education and training organisations.

The presentation highlighted the project's contribution to a better understanding and use of instruments such as Europass, the European Qualifications Framework (EQF), National Qualifications Frameworks (NQF) and EQAVET, reinforcing their potential to promote more transparent, comparable and quality-oriented VET systems.

The Final Event provided an opportunity to disseminate the main project results and reinforce the consortium's commitment to their future dissemination and use among educators, trainers, policymakers and VET organisations across Europe.



View AidLearn's presentation
at the EUVET-P Final Event



EUVET-P results remain available to the European VET community



The **EUVET-P Project** will continue to provide a set of resources designed to support educators, trainers and VET professionals in understanding and applying the main European policies for the sector and to generate an impact beyond the project's implementation phase, which runs until 31 August 2026.

Among the project's results are the four **Learning Units**, designed by the European consortium and made available through the **OPAL** platform.

These resources address topics such as **Europass**, the **European Qualifications Framework (EQF)**, the **National Qualifications Frameworks (NQF)** and the **European Quality Assurance Framework for Vocational Education and Training (EQAVET)**, promoting flexible, self-directed and accessible learning.

**Access the Learning Units in Portuguese
through the OPAL platform.**



EUVET-P Partnership

Coordinator: TU Dresden Technische Universität Dresden, Chair of Adult Education (Germany)

Partners:

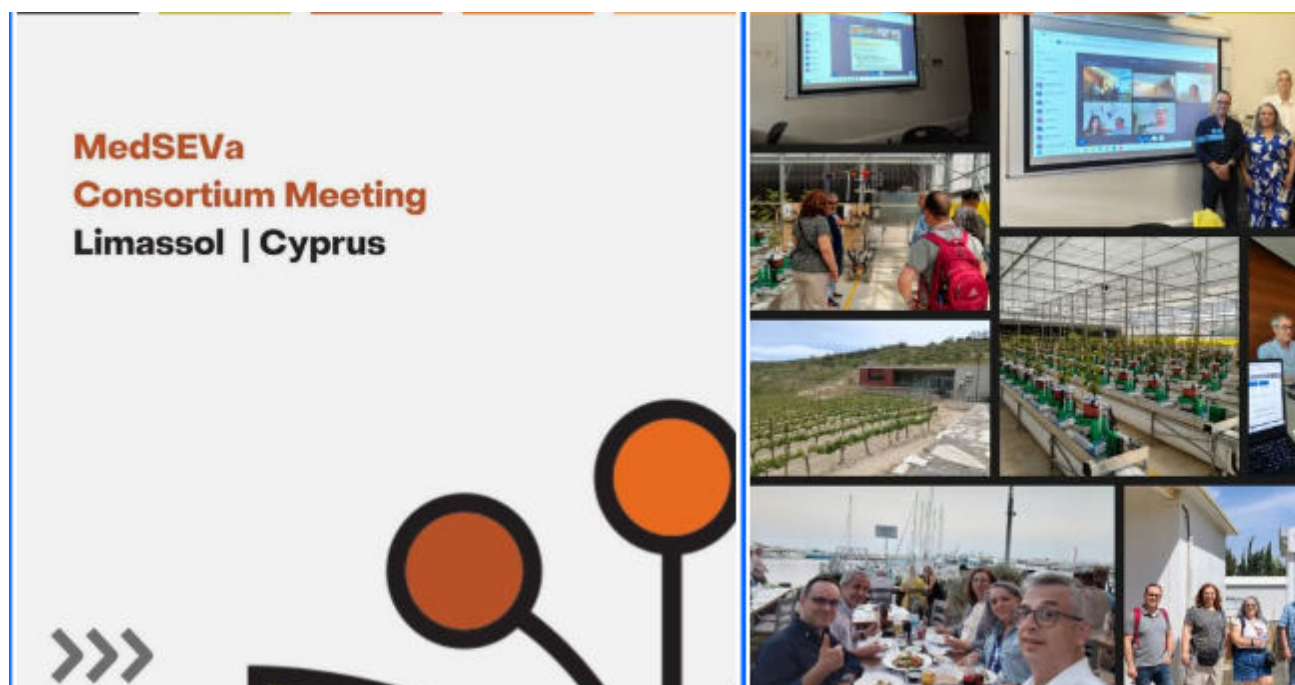
- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- KDBM Axia (Greece)
- ANDRAS (Estonia)

MedSEVa: Cultivating Sustainable Economies in the Mediterranean through Valorisation of Bushland Ecosystems is an Erasmus+ funded project that aims to promote sustainable economies and preserve Mediterranean bushland and “maquis” ecosystems.

Find out more at:



Partners meet in Limassol to prepare for the final phase of MedSEVa



The partners of the MedSEVa project met on 12 and 13 May 2026 in Limassol (Chipre) for another transnational follow-up meeting, hosted by the Cyprus University of Technology.

During the two days of work, the progress achieved was reviewed, the final version of the project's main educational resources was discussed, and the next validation, dissemination and sustainability activities were planned.

The meeting also helped to strengthen cooperation between partners and prepare for the final phase of the project, focused on providing innovative resources to promote the valorisation of the Mediterranean's natural and cultural heritage through adult education.

AidLearn actively participated in the work, contributing to the coordination of dissemination activities and to the preparation of the dissemination of the results produced by the consortium.

New Educational Resources

Discover the latest resources produced by the project to support **environmental education**, the valorisation of traditional **ecological knowledge** and **sustainability** in the Mediterranean

MANUAL

Educational guide with content on biodiversity, climate change, Mediterranean ecosystems and traditional ecological knowledge

STORYMAPS

Interactive digital resources combining maps, images, videos and stories to explore inspiring examples of environmental valorisation

DOCUMENTARIES

Videos produced by partners that document good environmental practices and highlight Mediterranean natural and cultural heritage

NEWSLETTER #2

The project's second newsletter presents the latest progress and the main results achieved by the consortium

ALL RESOURCES IN ONE PLACE

Visit the project website and explore all the resources produced by MedSEVa



All resources are available free of charge through the MedSEVa project website and will continue to support environmental education initiatives and the valorisation of Mediterranean heritage after the project's completion.

MedSEVa Partnership

Coordinator: ARISTOTELIO PANEPISTIMIO THESSALONIKIS University (Greece)

Partners:

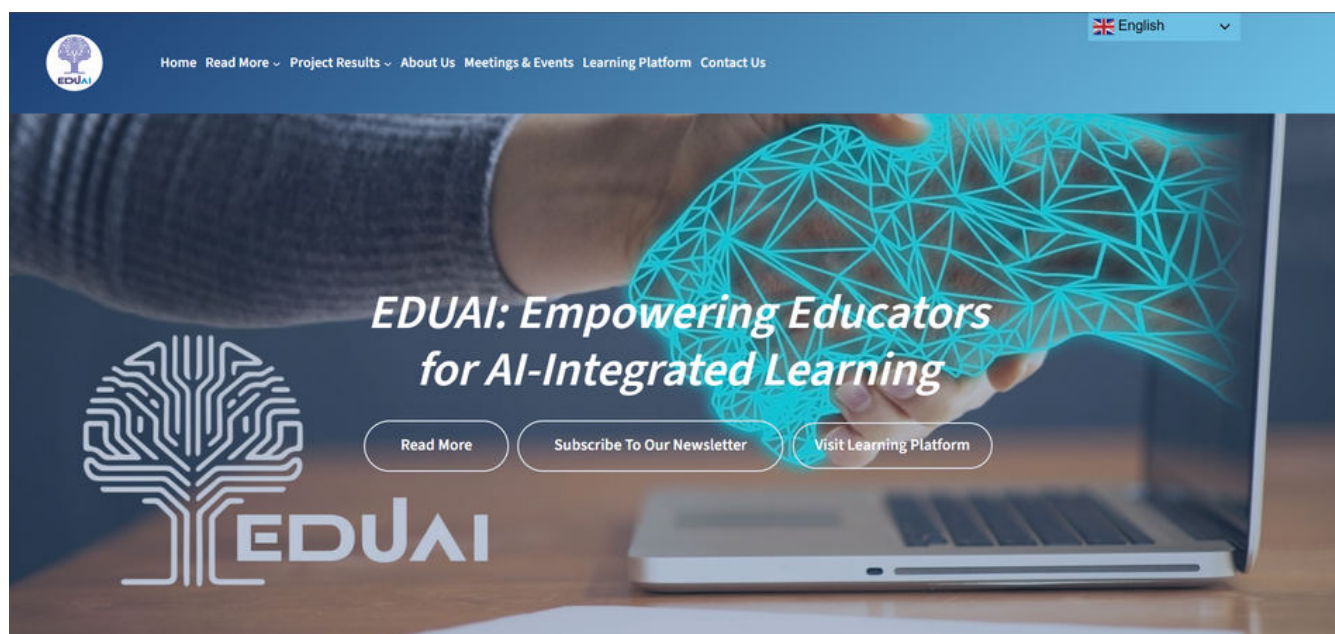
- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- The USE Concept, Lda. (Portugal)
- EGE UNIVERSITY (Türkiye)
- TECHNOLOGIKO PANEPISTIMIO KYPROU (Cyprus)

EduAI: Empowering Educators for AI-Integrated Learning aims to equip higher education (HE) social sciences educators with the skills needed to integrate AI technologies into their teaching methods.

Find out more at:



Website Update



AidLearn is now responsible for managing the project's website and has already initiated several design improvements and content updates.

We would like to invite you to take a look!

There you can find the first two results of EduAI:

- **AI-Integrated Learning Framework:** The Framework provides a systematic evidence-based approach to understanding the specific requirements, challenges and opportunities related to AI integration in higher education environments.
- **Multimedia Showcase:** A comprehensive set of tools with a diverse range of multimedia resources where you can find documentaries produced by the partners, feature films and podcasts related to the project's theme..

Find more information in the EduAI [newsletter](#) and [flyer](#)

Three Podcast Episodes Available

AI Integration insights Unveiled – from research to practice

During the second quarter of 2026, EduAI progressed with the production and dissemination of its podcast series “AI Integration Insights Unveiled”. The first three episodes are now available in audio and video format, addressing different dimensions of Artificial Intelligence integration in Higher Education.



Episode 1

An introduction to the concepts and foundations of Artificial Intelligence integration in Higher Education



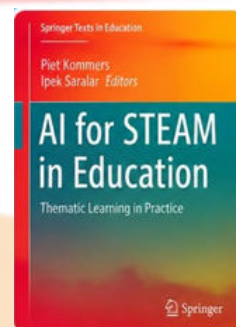
Episode 2

How to adapt AI integration to different educational contexts and needs in Higher Education

Episode 3

Developed by AidLearn, EP3 explores real-life experiences of AI integration in Higher Education





New Publication in the Springer Texts in Education Collection

“The EduAI Project: AI Tools Across the Teaching Cycle” (Chaptero 14, pp. 361–392) in the book *AI for STEAM in Education* (Springer, 2026)

Presentation of the main results of the EduAI Project, which investigated the integration of Artificial Intelligence in higher education, with a particular focus on social sciences.

Based on data collected from 295 teachers, predominantly European, the study categorises AI tools according to teachers' level of familiarity and perceived pedagogical relevance. The chapter analyses how these tools can support the different stages of the teaching cycle and proposes a practical framework that relates AI tools to specific teaching and learning functions.

The results highlight the importance of critical, ethical and inclusive approaches to AI integration in higher education, providing valuable contributions for educators, researchers and policymakers.

Reference:

Cetin, G. et al. (2026). The EduAI Project: AI Tools Across the Teaching Cycle. In P. Kommers & İ. Saralar (Eds.), *AI for STEAM in Education* (Capítulo 14, pp. 361–392). Springer Texts in Education. Springer, Cham



EduAI Partnership

Coordinator: ISTANBUL UNIVERSITESİ (Türkiye)

Partners:

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- UNIVERSIDADE DE AVEIRO (Portugal)
- Association of Social Science Programs Evaluation and Accrediting./USDAD (Türkiye)
- European Teachers Academy (Poland)
- University of Tetova (North Macedonia)

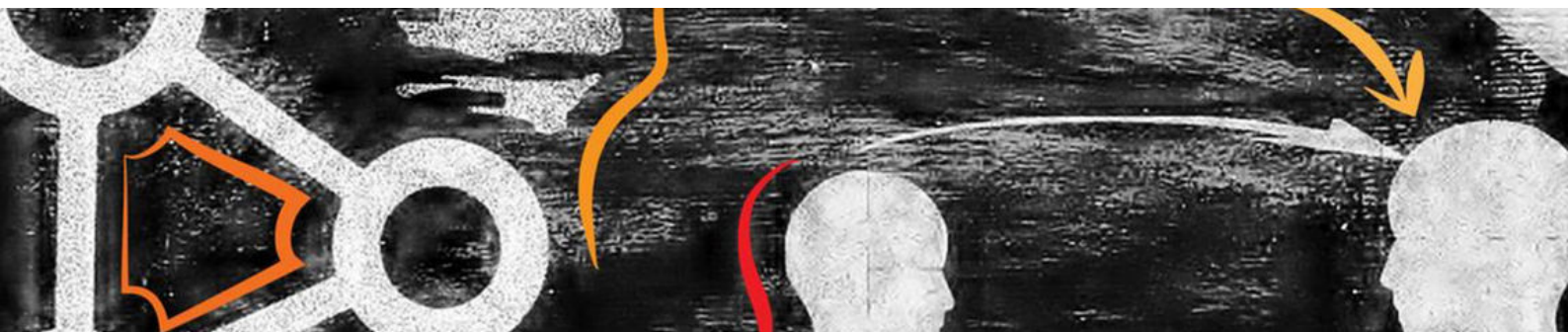
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