



# Newsletter

38th Edition/ October 2025

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## **AIDLEARN, CONSULTORIA EM RECURSOS HUMANOS, LDA**

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favour individual and/or organisational development. It is a training entity certified by DGERT (Directorate General for Employment and Labour Relations) in various areas of education and training.



### **Studies and Projects**

- *Innovation in education/training systems*
- *Encouraging organizational learning, diversification of the training offer and renewal of practices*
- *Design and development of studies and projects*

### **Vocational Educational and Training**

- *Skills management for organizational development, innovation and competitiveness*
- *Professional and business training*
- *Planning, management, monitoring and evaluation of interventions for skills development*

### **Newsletter AidLearn**

The publication of the AidLearn Newsletter is addressed to partners and customers of the company's networks.

It aims to:

- Promote business activity;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 38th edition (October 2025), we will present the main news about national and international projects coordinated or partnered by AidLearn, from July to September 2025.

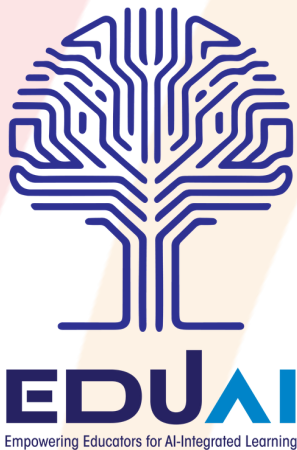


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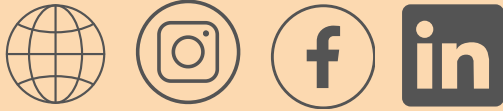
## HIGHLIGHTED

*CHECK OUT THE latest NEWS FROM  
EDUAI, EUVET-P, MedSEVa, IntCultAE,  
ASSIST and CarboNostrum*



**EUVET-P: European Union Vocational Education and Training – Policy** project seeks to bridge the gap between EUVET policy and its application in daily teaching and training practices.

Learn more at:



## Learning Unit Videos

One of the key aspects of VET policy is the alignment of qualifications through the European Qualifications Framework (EQF) and the National Qualifications Frameworks (NQF's). Within the EUVET-P project, AidLearn has contributed by developing the learning unit 3. Additionally, learning videos have been produced to not only explain the EQF and NQFs but also showcase examples of good practices from the four partner countries: Germany, Portugal, Estonia, & Greece.

Don't miss our project updates about the soon to be released learning units!



## Sharing of Good Practices: NQF's in Alignment with the EQF

Learning Unit 3



## EUVET-P PARTNERSHIP

**Coordinator:** TU Dresden Technische Universität Dresden, Chair of Adult Education (Germany)

**Partners:**

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- KDBM Axia (Greece)
- ANDRAS (Estonia)



# MedSEVa

**MedSEVa: Cultivating Sustainable Economies in the Mediterranean through Valorisation of Bushland Ecosystems** is an Erasmus+ funded project aimed at promoting sustainable economies and preserving the Mediterranean bushland and maquis ecosystems.

Learn more at:



## MedSEVa Pilot Film

One of the most effective ways to foster sustainability is through the open and engaging exchange of practices by those who dedicate their work to this cause. In May 2025, Aidlearn, together with its partners, organized a Documentary & Podcast Workshop at Herdade de Vale Côvo.

We are pleased to share the final result, which highlights the inspiring efforts of individuals committed to advancing sustainable agriculture by enhancing the value of local ecosystems. To watch the full video on the project's YouTube page, click [here](#).

2024-1-EL01-KA220-HED-000257652



**MedSEVa:** Cultivating Sustainable Economies in the Mediterranean through Valorisation of Bushland Ecosystems

**PILOT FILM**



## MedSEVa Partnership

**Coordinator:** ARISTOTELIO PANEPISTIMIO THESSALONIKIS University (Greece)

### Partners:

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- The USE Concept, Lda. (Portugal)
- EGE UNIVERSITY (Türkiye)
- TECHNOLOGIKO PANEPISTIMIO KYPROU (Cyprus)

**ASSIST** – The ASSIST Projects aims to boost cyber security and create awareness and promote responsible digital consumption, especially among citizens over the age of 50 and in rural areas. This way, contributing to a safer and more sustainable digital future for everyone!

Learn more at:



### ASSIST Project Cybersecurity Training Event

From the 1st to the 4th of September 2025, AidLearn was represented at a Training Event in Türkiye by four Portuguese trainees, joining other ASSIST partner trainees from Ireland, the Netherlands, and Türkiye.

The event brought together digital trainers, policy makers, adult educators, and NGO representatives to exchange knowledge on environmental awareness and cybersecurity. The insights shared during these sessions will contribute significantly to advancing the ASSIST Project's mission of strengthening digital security.

AidLearn extends its appreciation to Ahi Evran University and the Governorship of Kırşehir for hosting and organizing this valuable event.



**For more information about the ASSIST project,  
visit the project website or follow the projects social media pages!**

### ASSIST Partnership

**Coordinator:** KIRSEHIR AHI EVRAN UNIVERSITESI (Türkiye)

**Partners:**

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- KIRSEHIR VALILIGI (Türkiye)
- KBM Consultants Projects Limited – Ireland4Europe (Ireland)
- Both Online B.V. (Netherlands)

**EduAI : Empowering Educators for AI-Integrated Learning** aims to empower social sciences Higher Education (HE) educators with the necessary skills to integrate AI technologies into their teaching methods.

Learn more at:

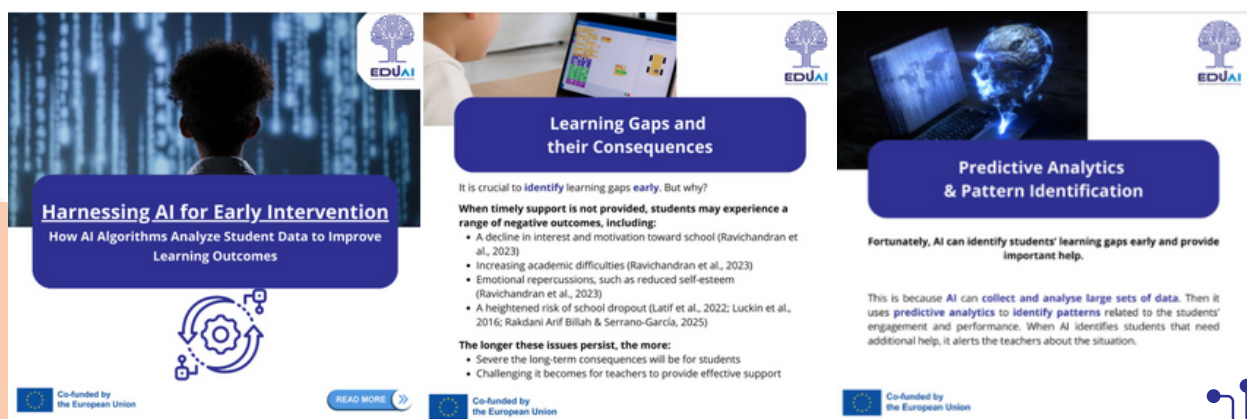


The EduAI partnership is currently developing tools designed to help educators harness the full potential of AI. Through the EduAI project, educators can benefit in particular from the following:

- **Co-creator Lab**, where alongside stakeholders and experts, educators will cooperate to create AI-Integrated Teaching Materials;
- **Learning Platform**, which will have AI tools and strategies available to enhance the students' learning outcomes.

### Social Media Post “Harnessing AI for Early Intervention”

Among the many advantages of integrating AI in education there is the early identification and intervention on students' learning challenges. Unaddressed learning gaps can negatively lead to low self-esteem and academic performance, often escalating over time if not resolved. AI can assist in this process by applying predictive analytics to large datasets, allowing patterns to be detected with greater precision. Beyond alerting educators to potential difficulties, AI can also support students directly by enhancing engagement, providing individualized feedback, and facilitating the creation of personalized learning pathways. To explore this topic further, see [AidLearn's & EduAI's social media posts!](#)

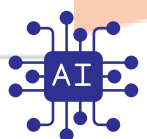


### EduAI PARTNERSHIP

**Coordinator:** ISTANBUL UNIVERSITESI (Türkiye)

**Partners:**

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- UNIVERSIDADE DE AVEIRO (Portugal)
- MITROPOLITIKO COLLEGE ANOYMI EKPAIDEYTIKI ETAIRIA (Greece)
- EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (Germany)
- KRAKOWSKIE FORUM EDUKACJI SPÓŁKA Z OGRANICZONA ODPOWIEDZIALNOSCIA (Poland)



**IntCultAE: Intercultural Competences for Adult Educators** is an innovative initiative that aims to enhance the intercultural competencies of adult educators and it strives to create an inclusive and diverse learning environment by bridging cultural divides.

Learn more at:



## 4th Newsletter Available

We are thrilled to announce that IntCultAE's fourth and final newsletter is now available! This edition highlights the successful multiplier events across partner countries and showcases the project's strong online and offline impact. Read it now to stay updated on the latest developments and resources.

### NEWSLETTER 4

#### IntCultAE

Intercultural Competences for Adult Educators

#### MULTIPLIER EVENTS ACROSS EUROPE

In June 2025, all partners organised local Multiplier Events to showcase the project results.

Altogether, these events engaged many participants, surpassing the 150-target participants established in the proposal.



Here are some highlights:

**POLAND:** Hosted at the University of Łódź, this event involved 36 participants, who valued the expert-led lectures and the opportunity to network.

**PORTUGAL:** Two events, one at Universidade Lusófona and one at Fábrica Braga de Prata as part of the Latin American Cultural Fair, gathered 65 participants and combined formal presentations with dynamic workshop activities and even a Roda de Casino dance session. Feedback praised the hands-on approach and the possibility to explore resources independently.

**GREECE:** The event in Keratsini welcomed 41 participants, including educators, trainers, and cultural operators. Evaluation confirmed strong interest and the relevance of the project's practical tools.

**ITALY:** The Italian event engaged 32 participants, combining presentations and discussions with an open buffet.

Participants across countries emphasised the importance of intercultural competences for inclusion and critical thinking in adult education.

#### A JOURNEY TOWARDS INCLUSIVE EDUCATION

Over the past two years, IntCultAE has united partners from Poland, Portugal, Italy, Greece, and Germany in a shared mission: to equip adult educators with intercultural competences essential for fostering understanding, respect, and inclusion in Europe's diverse learning environments.

Supported by Erasmus+, the project developed and piloted **five key resources**:

**COURSE FRAMEWORK:** a structured guide with clear learning outcomes and training modules relevant content.

**ONLINE COURSE | MOOC:** a flexible, self-paced e-learning experience.

**FILM & SCENE CATALOGUE:** audiovisual examples to inspire reflection and discussion.

**REAL-LIFE STORIES OF ACCULTURATION:** authentic video interviews about cultural adaptation.

**WORKSHOP GUIDE:** ready-to-use workshops for adult education contexts.

#### OUR LAST FLYER: A GATEWAY TO ALL PROJECT OUTPUTS

To close the project, we launched the **Final Flyer**, which presents all outputs and provides **QR codes** for easy access to each product. The flyer is available in all project languages and can be downloaded from the IntCultAE website.

#### PROJECT REACH AND COMMUNICATION SUCCESS

Throughout the project, IntCultAE achieved strong dissemination results that exceeded several initial targets. The project website recorded over 4,000 visits, surpassing the planned goal by more than 300%. The YouTube channel reached 282 views, nearly tripling the expected figure. On social media, the project's Facebook page grew to 521 followers, and the Instagram account reached 115 followers, both channels actively engaging audiences with regular updates, visuals, and resources. The flyers, newsletters, and project outputs were widely shared through partner networks, mailing lists, and public events, ensuring that the materials reached adult educators, trainers, and stakeholders across Europe.

#### STAY CONNECTED AND EXPLORE ALL RESOURCES

Although the project has now concluded, all materials remain available free of charge for educators, trainers, and organisations interested in strengthening intercultural competences.

Follow us and explore the full collection of tools and future updates:

**WEBSITE:** <https://www.intcultae.eu/en/>

**FACEBOOK:** <https://www.facebook.com/intcultae/>

**INSTAGRAM:** <https://www.instagram.com/intcultae/>

**YOUTUBE:** <https://www.youtube.com/IntCultAE>

**LINKEDIN:** <https://www.linkedin.com/company/91059036>

Thank you for being part of this journey towards a more inclusive and culturally aware adult education.

#IntCultAE #ErasmusPlus #InterculturalCompetence #ADultEducation #Inclusion

Partners:



Co-funded by the European Union

Project N° 2021-1-PL-ERASUS-001001017  
Co-funded by the European Union under the Erasmus+ programme  
Co-funded by the European Union under the Erasmus+ programme  
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To read the full newsletter:



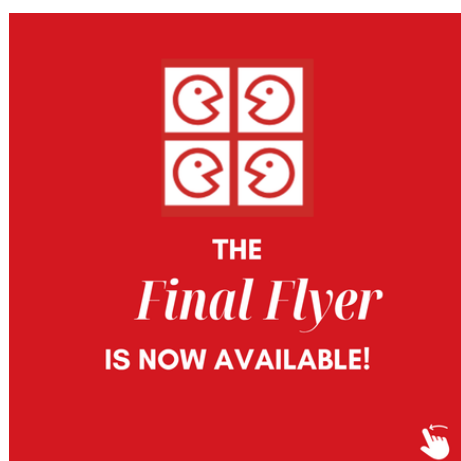
## Final Flyer

AidLearn, together with partners from Poland, Italy, Greece, and Germany, is proud to share the final results of the IntCultAE project, which aimed to strengthen intercultural competences in adult education.

This flyer offers an overview of all the tools developed – and they're all free to access!

### What's included:

- Online course on intercultural competences
- Catalogue of thematic films and scenes | MOOC
- Ready-to-use workshop guide
- Structured Course Framework
- Real-Life Stories of acculturation



**Download or Read the Flyer  
Here:**



### IntCultAE PARTNERSHIP

**Coordinator:** UNIWERSYTET LODZKI (Poland)

#### Partners:

- EKPAIDEFTIRIA KALOSKAMI S.A. (Greece)
- EURO-NET (Italy)
- Erasmus ME Academy (Germany)
- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)

**CarboNostrum: Climate-Smart Agriculture in a Changing World** aims to develop an educational platform about land management practices capable of ensuring the sustainable use of natural resources and the capture of atmospheric carbon dioxide under Mediterranean soils.

Learn more at:



### CarboNostrum Recognized as a “Good Practice” by Erasmus+

The CarboNostrum project has concluded, but we are proud to announce that CarboNostrum has received the “Good Practice” label on the Erasmus+ Project Results Platform.

This recognition highlights the quality, impact, and relevance of our project, marking it as an inspiring example for future initiatives across Europe. This label reflects our successful achievement of project objectives, the positive effect on our target audiences, and the potential for our results to be replicated and shared widely.

## Climate-Smart Agriculture in a Changing World

Save this project in my Booklet

 Good Practice

[LEARN MORE HERE](#)

**Project Reference:** 2021-1-PT01-KA220-VET-000033188

 Project Status  
**Completed**

 Start date **01-01-2022**  
End date **31-07-2024**

**Thank you to our dedicated project partners who made this possible!**

### CARBONOSTRUM PARTNERSHIP

**Coordinator:** The USE Concept, Lda. (Portugal)

**Partners:**

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- MAYLOG NAKLİYAT VE LOJİSTİK HİZMETLERİ TİCARET LIMITED SİRKETİ (Türkiye)
- Molise verso il 2000 srl (Italy)
- AGENCIA ESTATAL CONSEJO SUPERIOR DE INVESTIGACIONES CIENTIFICAS (Spain)
- ARISTOTELIO PANEPISTIMIO THESSALONIKIS (Greece)

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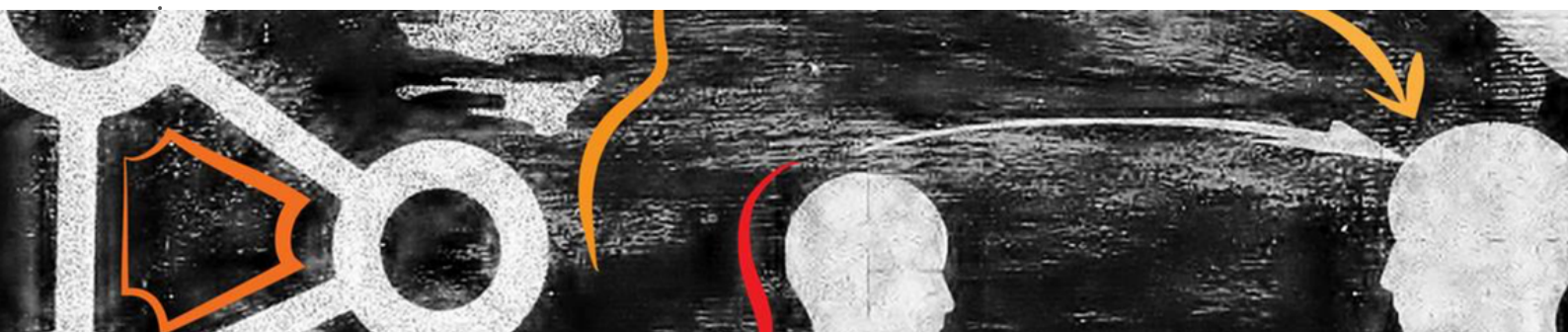
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## Data Policy

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You are receiving this information because you are registered in the AidLearn database. If you do not wish to continue receiving quarterly newsletters with the company's activity, including the training offer, please get in touch!

Your data is for the exclusive use and restricted treatment of AidLearn, which, through its privacy policy, does not provide it to third parties.



***For more information on AidLearn's activity,  
do not hesitate to get in touch!***





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