



Newsletter

37th Edition/ July 2025

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AIDLEARN, CONSULTORIA EM RECURSOS HUMANOS, LDA

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favour individual and/or organisational development. It is a training entity certified by DGERT (Directorate General for Employment and Labour Relations) in various areas of education and training.



Studies and Projects

- *Innovation in education/training systems*
- *Encouraging organizational learning, diversification of the training offer and renewal of practices*
- *Design and development of studies and projects*

Vocational Educational and Training

- *Skills management for organizational development, innovation and competitiveness*
- *Professional and business training*
- *Planning, management, monitoring and evaluation of interventions for skills development*

Newsletter AidLearn

The publication of the AidLearn Newsletter is addressed to partners and customers of the company's networks.

It aims to:

- Promote business activity;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 37th edition (July 2025), we will present the main news about national and international projects coordinated or partnered by AidLearn, from April to June 2025.



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HIGHLIGHTED

*The HEDY project has received an
AWARD*



*The IntCultAE project has reached its
end, marked by two final events*



ASSIST – The ASSIST Projects aims to boost cyber security and create awareness and promote responsible digital consumption, especially among citizens over the age of 50 and in rural areas. This way, contributing to a safer and more sustainable digital future for everyone!

Learn more at:



3rd Face-to-Face Meeting

The ASSIST Project's third face-to-face meeting took place on April 10–11 in Dublin, Ireland, hosted by KBM "Ireland4Europe"!

Key highlights:

- Discussed Dissemination & Social Media Strategies
- Finalized the Project Website
- Reviewed Survey Findings
- Discussed Updates for Project Results (Mobile application, Cybersecurity Guide/Dictionary, and E-Learning Resources)
- Planned Future Project Events & Meetings (Training in Turkey, Multiplier Events, and Follow-up Meetings)
- Strengthened Collaboration Between All Partner Institutions

Huge thanks to all our partners for their collaboration, insights and energy!

Exciting steps ahead as we work toward empowering people with practical cybersecurity knowledge.



**For more information about the project,
visit the project website or follow us on Social media!**

<http://assisterasmus.com>

ASSIST Partnership

Coordinator: KIRSEHIR AHI EVRAN UNIVERSITESI (Turkey)

Partners:

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- KIRSEHIR VALILIGI (Turkey)
- KBM Consultants Projects Limited – Ireland4Europe (Ireland)
- Both Online B.V. (Netherlands)

EUVET-P: European Union Vocational Education and Training – Policy project seeks to bridge the gap between EUVET policy and its application in daily teaching and training practices.

Learn more at:



Project Update:

The Multimedia Kit of the EUVET-P project is available! Do you want to know more about our project or help publicize it? We've got whatever you need!

Download our key resources on the project website to familiarize yourself with the project, share it with others or include it in your events and communications.

Download it now on the **project website** using the **QR code** or through the following **link**





Project Media Kit

Looking to learn more about our project or help spread the word? We've got everything you need. **Download** our key resources on our **project website** to dive into the project, share with others, or include it in your events and communications.

<https://tu-dresden.de/gsw/ew/ibbd/eb/euvet-p/project-materials-media-kit>



Project Presentation
A comprehensive overview of the project context, aims and motivation. Ideal for a first impression of our project.
[Download Presentation \(.pdf\)](#)

Project Flyer
Quick, eye-catching, and great for events, bulletin boards, or digital distribution.
[Download Flyer \(.pdf\)](#)

One-Pager
All the essential project details on a single page - perfect for briefings, emails, or quick intros.
[Download One-Pager \(.pdf\)](#)

Poster
Designed to grab attention and spark interest. Great for display in schools, offices, or public spaces.
[Download Poster \(.pdf\)](#)





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ANDRAS



K.A.B.M.



aEja



AidLearn

EUVET-P PARTNERSHIP

Coordinator: TU Dresden Technische Universität Dresden, Chair of Adult Education (Germany)

Partners:

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- KDBM Axia (Greece)
- ANDRAS (Estonia)



MedSEVa: Cultivating Sustainable Economies in the Mediterranean through Valorisation of Bushland Ecosystems is an Erasmus+ funded project aimed at promoting sustainable economies and preserving the Mediterranean bushland and maquis ecosystems.

Learn more at:



Project update:

The first flyer for MedSEVa, an innovative project aimed at cultivating sustainable economies in the Mediterranean by valuing bushland ecosystems, is now available.

The project offers professional opportunities for higher education students and promotes the preservation of traditional ecological knowledge, integrating underutilized plants into sustainable agriculture.

Check out the flyer to learn more!



Read the full flyer here:

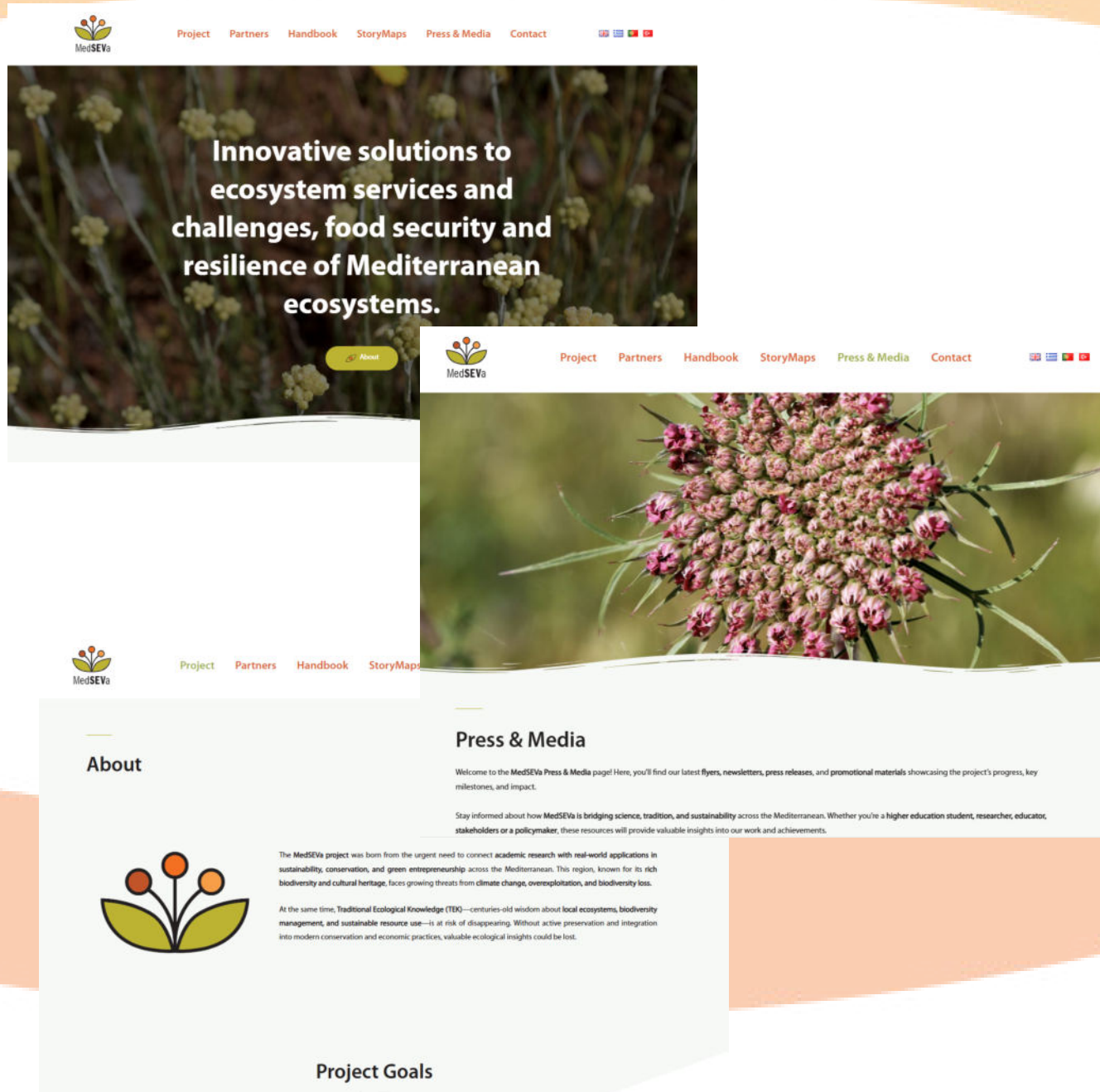


MedSEVa Website Available

Now you can discover more about the project goals, activities, partners, and soon, the project results.

The website also features updates to keep you informed and engaged with the project's progress.

Stay connected and explore how we are working together to create lasting impact!



Explore the website:

[Click here](#)

Current Project Activities

LTТА – Documentary & Podcast Workshop

From May 5 to 7, in Serpa and Mértola, MedSEVa project partners took part in the Documentary & Podcast Workshop, a training activity, where they learned to create documentaries and podcasts as storytelling tools for sustainability.

Partners developed practical skills in filming, audio recording, and editing, with creative results and strong teamwork!



During the LTТА, partners put into practices these skills and created a video that you watch here:



[LTТА VIDEO](#)

MedSEVa's TPM

Following the Workshop, the Transnational Project Meeting (TPM) was held on May 8th, where partners shared updates and planned the next steps for MedSEVa.

A key focus was the second project result, the Storytelling: StoryMaps Creation Guide, which will serve as the foundation for the Interactive StoryMap.



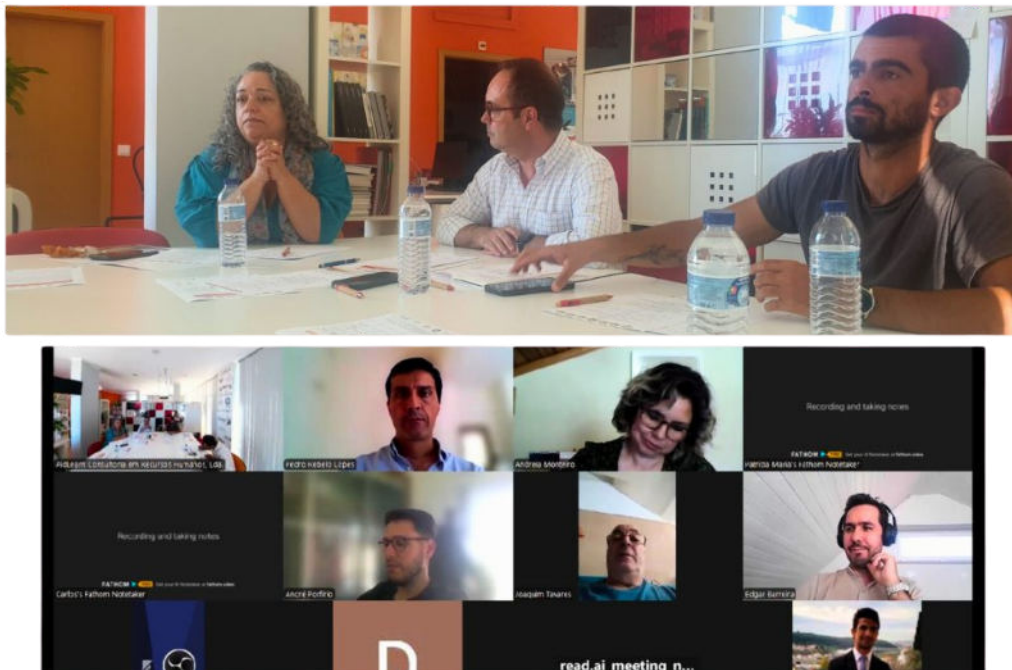
The team defined the implementation strategy, timeline, and key challenges in crafting inspiring narratives about Mediterranean ecosystems. AidLearn also presented templates to support partners in developing their local stories.

Focus Group

On May 20th, 2025, AidLearn co-organised the MedSEVa project Focus Group in Lisbon, in partnership with The USE Concept.

The event brought together researchers, teachers, farmers, land managers, and cartography specialists to reflect on Mediterranean shrubland ecosystems — rich landscapes essential to biodiversity, climate regulation, and rural livelihoods, yet often overlooked.

Discussions explored sustainable land management practices, the role of Traditional Ecological Knowledge in conservation, and the use of public policies and digital tools to foster ecological resilience.



The insights gathered will guide the next steps of the MedSEVa project, reinforcing AidLearn's commitment to connecting research, education, and sustainability through European cooperation initiatives.

MedSEVa PARTNERSHIP

Coordinator: ARISTOTELIO PANEPISTIMIO THESSALONIKIS (Greece)

Partners:

- EGE UNIVERSITY (Türkiye)
- TECHNOLOGIKO PANEPISTIMIO KYPROU (Cyprus)
- AidLearn, Consultoria em Recursos Humanos Lda. (Portugal)
- The USE Concept, Lda. (Portugal)

EDUAI : Empowering Educators for AI-Integrated Learning aims to empower social sciences Higher Education (HE) educators with the necessary skills to integrate AI technologies into their teaching methods.

Learn more at:



Project Update:

The **3rd Transnational Partner Meeting (TPM)** of the EduAI project took place on the 23rd and 24th of May, 2025, and was hosted online by AidLearn and the University of Aveiro. The meeting brought together all project partners for a productive online discussion.



The TPM featured valuable presentations and contributions that focused on ensuring the smooth continuation of the project and reinforcing our ongoing collaboration as we shape the future of AI in higher education.

Sneakpeak into the The EduAI Multimedia Showcase

The EduAI *Multimedia Showcase* is a vibrant collection of resources to inspire and support social sciences educators in higher education (HE), as they explore the integration of AI into their teaching practice.

The *Showcase* features:

- A curated selection of podcasts, TED Talks, and feature-length films;
- Original media content created by the EduAI project, including an **upcoming podcast series**; and **Documentary-style testimonials** from pioneering social sciences educators who have successfully embedded AI into their pedagogical practices.

Here's a sneak peek of a few multimedia selected from the *Showcase*:

TEDTALK

"Education in the Age of AI"



Video link: [YouTube](#) Language: English Duration: 18 min Date: April 2019

professor
MICHAL
Pěchouček

In the TED Talk "Education in the Age of AI", Prof. Michal Pěchouček explores how artificial intelligence is transforming the educational landscape. He offers valuable insights into:

- How AI is reshaping teaching and learning. &
- The future of education in an increasingly automated world.

<https://www.youtube.com/watch?v=MHxtcouRVdQ&t=1s>

PODCAST

"AI in Education"



Podcast link: [Website](#) Language: English Duration: 30 min Date: 9 May 2024

Dan Bowen
&
Ray Fleming

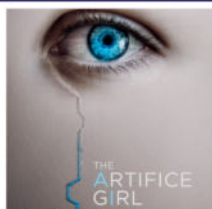
"AI in Education" is a podcast hosted by Dan Bowen and Ray Fleming, that explores the transformational role of artificial intelligence in the educational sector.

The podcast addresses practical applications of AI, the latest trends and innovations, and provides actionable advice for educators looking to integrate AI technologies in their classrooms.

<https://aipodcast.education/university-of-sydney-and-the-future-of-assessment>

FEATURE FILM

"The Artifice Girl"



Language: English Trailer link: [YouTube](#) Duration: 95 min Subtitles: English Date: 22 April 2022

director
Franklin
Ritch

Synopsis: A team of agents uncovers an advanced AI designed to catch online predators—only to realize it's evolving far beyond its original purpose.

The film aligns with EDUAI's goals, offering a compelling exploration of AI's ethical and social implications. It's a valuable resource for educators discussing AI ethics, human-AI interaction, and the societal impact of emerging technologies.

<https://www.youtube.com/watch?v=8mTeLDISI80>

FEATURE FILM

"The Social Dilemma"



Language: English Trailer link: [YouTube](#) Duration: 94 min Subtitles: English Date: September 2020

director
Jeff
Orlowski

The film "The Social Dilemma" by Jeff Orlowski explores the societal impacts of AI in social media and highlights key challenges & solutions related to its ethical use.

While it doesn't directly focus on AI in teaching methods, it offers valuable insights into AI's broader social and ethical implications — such as data privacy and the psychological effects of technology—that are essential for understanding its role in educational settings and society.

<https://www.youtube.com/watch?v=uacC57tcci0>

EduAI Documentary Published on YouTube!

We're excited to announce that the documentary interview with Professor Manuela Francisco has now been edited and published on our **EduAI Project YouTube channel!**

The documentary produced by AidLearn and filmed at Universidade Aberta on November 19th, 2024, captures the insights of Professor Manuela, a pioneer in distance education and eLearning, exploring the integration of artificial intelligence in the social sciences in HE.

Watch the full interview now and get inspired by the forward-thinking perspectives of educators shaping the future of learning!.



👉 Click here to watch on **YouTube**:

<https://www.youtube.com/watch?v=SAf9exFGgl4>

Stay tuned for the full **EduAI Multimedia Showcase** to be soon released, and explore how AI can enrich your educational approach!

EDUAI PARTNERSHIP

Coordinator: ISTANBUL UNIVERSITESI (Türkiye)

Partners:

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- UNIVERSIDADE DE AVEIRO (Portugal)
- MITROPOLITIKO COLLEGE ANOYMI EKPAIDEYTIKI ETAIRIA (Greece)
- EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (Germany)
- KRAKOWSKIE FORUM EDUKACJI SPÓŁKA Z OGRANICZONA ODPOWIEDZIALNOSCIA (Poland)

IntCultAE: Intercultural Competences for Adult Educators is an innovative initiative that aims to enhance the intercultural competencies of adult educators and it strives to create an inclusive and diverse learning environment by bridging cultural divides.

Learn more at:



Final TPM and LTTA in Greece

From 20–23 May, the consortium gathered in Keratsini for the 2nd LTTA (Learning, Teaching Training Activity) and final TPM, hosted by AXIA.

During three enriching days, participants explored cultural intelligence, inclusive teaching, and migration in education through workshops and discussions.

The 5th and last TPM focused on evaluating results and planning the next steps of the project.



3rd Newsletter Available

We are thrilled to announce that the IntCultAE's third newsletter is available. Here's your chance to read it in case you haven't checked it yet.

This edition shares key milestones, activities, and what's next in the project.

Promoting intercultural competences in adult education is more relevant than ever.

Read the full Newsletter here:



NEWSLETTER 3

IntCultAE

Intercultural Competences for Adult Educators

THE PROJECT

We're excited to bring you the latest updates on IntCultAE – Intercultural Competences for Adult Educators, an Erasmus+ Strategic Partnership that aims to address the growing cultural diversity in adult learning environments across Europe. In an increasingly interconnected world, adult educators are facing new challenges and opportunities to foster inclusive, respectful, and culturally responsive learning environments.

With partners from five European countries – Poland, Portugal, Greece, Italy, and Germany – IntCultAE is committed to equipping educators, trainers, and facilitators with the tools and knowledge they need to promote intercultural understanding and tackle bias, discrimination, and exclusion in their daily practice.

The project offers a comprehensive training package that includes the IntCultAE Framework, a series of Real-life Stories on acculturation, a Film & Scene Catalogue, a Workshop Guide, and an engaging MOOC designed specifically for adult education contexts. All these resources are designed to strengthen cultural awareness, support professional development, and foster a more inclusive learning environment. And the best part? Everything is easily accessible in our multilingual **IntCultAE HUB**!

OUR HUB

You can find all the IntCultAE resources in the **IntCultAE HUB**, a central space where educators and trainers can access everything they need to bring intercultural education into adult learning environments.

REAL-LIFE STORIES

Our collection of **Stories of Acculturation** brings to light the lived experiences of individuals navigating migration and cultural integration across Europe. Filmed in each of the five partner countries, these personal narratives provide valuable insights into identity, adaptation, and intercultural exchange. All 5 video stories, featuring 20 individuals, are now available on the **IntCultAE website** and **YouTube channel**.

WORKSHOP GUIDE

Designed to complement the MOOC, this **Workshop Guide** provides ready-to-use, hands-on sessions for educators wishing to deliver intercultural training in person. Each workshop aligns with one of the MOOC modules and sessions, and includes detailed instructions, timing, materials, and facilitation tips.

THE PILOTING



From May 20th to 22nd, the IntCultAE partnership came together in Karatsini, Greece, for the second Learning, Teaching and Training Activity (LTTA), hosted by EKPA/DEFTIRIA KALOSKAMI S.A. (AXIA). This in-person event marked a pivotal phase in the piloting of the IntCultAE learning approach, as participants actively engaged with the core materials developed through the project.

Educators and trainers from all partner countries browsed the three core MOOC modules, each focused on a critical dimension of intercultural education: Culture and Us, Migration, and Intercultural Competencies in Education, to test platform functionalities. For three days all educators and trainers, engaged in face-to-face training sessions based on the three MOOC modules, contributed to lively discussions, and participated in interactive workshops—exploring issues such as cultural identity, acculturation, migration, discrimination, and culturally responsive teaching.

Over the course of the three days, participants contributed meaningful feedback on the course design, workshop methods, and pedagogical tools, offering insights that will directly inform improvements to the Workshop Guide. The LTTA also served as a valuable moment of peer learning and exchange, reinforcing the project's commitment to building a strong community of practice around intercultural competences in adult education.

MOOC (ONLINE LEARNING COURSE)



The **IntCultAE MOOC** is a free, modular course tailored to adult educators working in multicultural settings. It includes three modules — Culture and Us, Migration, and Intercultural Competencies in Education — offering both theoretical content and interactive activities. With an online learning format, the course supports flexible, self-paced study as well as in-person implementation. Following valuable feedback from LTTA participants, the course is currently being finalized and refined.

WHAT'S NEXT

As we move forward, partners will continue to:

- Finalise and translate training materials
- Disseminate the project's results through Multiplier Events
- Promote the use of IntCultAE resources in real educational settings

Stay tuned for upcoming national and international events where these tools will be shared with wider audiences!

LINKEDIN: <https://www.linkedin.com/company/91059036>
FACEBOOK: <https://www.facebook.com/intcultae/>
INSTAGRAM: <https://www.instagram.com/intcultae/>
YOUTUBE: <https://www.youtube.com/@IntCultAE>
WEBSITE: <https://www.intcultae.eu/en/>

Partners:







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Read the full newsletter here:



[Click Here](#)

IntCultAE Project Wrap-Up: Final Multiplier Events in Lisbon

The IntCultAE project came to an end on June 30th. As is customary at the conclusion of European projects, multiplier events were organised to present the results and encourage their use by end users and key stakeholders.

Multiplier Event at the Latino American Cultural Fair

One of the events took place at the Latino American Cultural Fair, hosted at the vibrant Fábrica Braço de Prata in Lisbon. The event created a dynamic space for sharing, learning, and celebrating interculturality and citizenship in adult education. Visitors had the chance to explore the project's final outputs — including the online course, training framework, workshop guide, real-life stories, and film catalogue — all developed to support inclusive and intercultural learning across Europe.

The event ended on a joyful note with a lively “Roda de Casino” salsa dance session, bringing participants together through rhythm, connection, and cultural expression.



Multiplier Event at the Universidade Lusófona

Another event was held at Lusófona University in Lisbon, where stakeholders gathered to learn more about the project and its contributions to adult education. The session featured a comprehensive presentation of the project's main outputs, including the online training course, the intercultural training framework, and other practical tools designed to support inclusive practices in adult learning environments.

Participants engaged in open discussions on how these resources could be integrated into their own educational contexts, and shared reflections on the challenges and opportunities of promoting interculturality in adult education. The event fostered a collaborative atmosphere, reinforcing the importance of diversity, inclusion, and cultural awareness in today's learning spaces.



IntCultAE PARTNERSHIP

Coordinator: UNIWERSYTET LODZKI (Poland)

Partners:

- EKPAIDEFTIRIA KALOSKAMI S.A. (Greece)
- EURO-NET (Italy)
- Erasmus ME Academy (Germany)
- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)

HEDY: Life in the AI Era stands for being a source of information regarding Industry 4.0 digital technologies, namely Artificial Intelligence (AI), by enlightening its possible positive future applications, whilst clarifying its possible impacts.

Learn more at:



HEDY Project Wins Erasmus+ Excellence Award!

The HEDY project may have concluded, but we're proud to share some outstanding news! The HEDY project – Life in the AI Era, has received the Erasmus+ Excellence Award from the Hungarian National Agency!

HEDY aimed to help students and educators navigate the societal and educational impacts of artificial intelligence.

Through international collaboration, the project promoted critical thinking, self-directed learning, and open dialogue about AI.

The project produced a set of free, practical online resources:

- HEDY Booklet
- HEDY Toolkit
- MOOC
- HEDY Guidelines
- Accessible results at the website

Learn more about the award:



Thank you to our dedicated partners who made this possible!

HEDY PARTNERSHIP

Coordinator: Óbudai Egyetem (Hungria)

Partners:

- AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- Bulgarian Association of Ergonomics and Human Factors (Bulgaria)
- UNIVERSITAT POLITECNICA DE CATALUNYA (Spain)
- ACEEU GmbH (Germany)

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AidLearn at National Level

“Working at Heights” Training

As part of our training offer, the Working at Heights – Level I course took place on April 26 and 27, with a total duration of 16 hours. The course was led by trainers Bruno Canha and Vítor Canha.

This training course, aimed at workers responsible for performing rope-based work at heights, was designed to equip participants with the necessary skills for working in such conditions.

It combined classroom-based theoretical learning, case study presentations, and practical demonstrations.

Teamwork was strongly encouraged, along with the adoption of preventive and corrective measures for rope-based work at heights, to reduce and/or eliminate accidents.

**TRABALHOS EM
ALTURA
NÍVEL I**

FORMAÇÃO
26 E 27 DE ABRIL
DURAÇÃO: 16H
LOCAL: BOMBEIROS
VOLUNTÁRIOS DE
ARRUDA DOS VINHOS

ENTIDADE FORMADORA CERTIFICADA

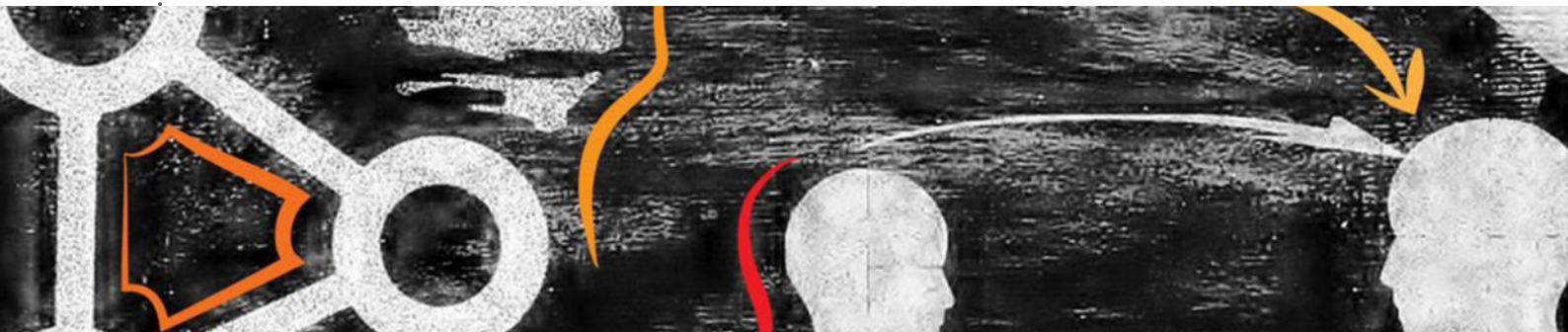
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do not hesitate to get in touch!***





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