

## HIGHLIGHTED

The Hedy MOOC is online now!



The very first <u>newsletter</u> of the Entrust Project is out!



## **AIDLEARN**

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favour individual and/or organizational development. It is a training entity certified by **DGERT** (Directorate General for Employment and Labour Relations) in various areas of education and training.

Find out more about AidLearn and follow us!













## **AidLearn Newsletter**

The publication of the AidLearn Newsletter is addressed to partners and customers of the company's networks. It aims to:

- Promote business activity;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 28th edition (April 2023), we will present the main news about national and international projects coordinated by AidLearn or developed in partnership, from January to March 2022.





CarboNostrum: Climate-Smart Agriculture in a Changing World aims to develop an educational platform about land management practices capable of ensuring the sustainable use of natural resources and the capture of atmospheric carbon dioxide under Mediterranean soils. Learn



more at:









From the 8th to the 10th of February, the CarboNostrum project team visited the Italian region of Campobasso and participated in a transnational meeting. At this meeting, the progress of the project was discussed and the CarboNostrum team will soon have news regarding the Manual on the application of Climate Smart Agriculture and the other films of good practices that are in post-production. The course's elearning platform was also presented, as well as the respective distance learning modules that are under development.







There was also the opportunity to visit the <u>Alba</u> <u>agricultural farm</u>, a charming place that will be part of future studies.

#### **CARBONOSTRUM PROJECT**

**Coordinator: The USE Concept, Lda. (Portugal)** 

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ MAYLOG NAKLİYAT VE LOJİSTİK HIZMETLERİ TİCARET LIMITED SIRKETI (Turkey)
- ✓ Molise verso il 2000 scrl (Italy)
- ✓ AGENCIA ESTATAL CONSEJO SUPERIOR DE INVESTIGACIONES CIENTIFICAS (Spain)
- ✓ ARISTOTELIO PANEPISTIMIO THESSALONIKIS (Greece)





HOPE: Home and Overseas Project Management Excellence intends to create a professional training course for project managers in the community development sector. Learn more at:





On the 18th of January the HOPE project partnership met virtually to talk about Skillset and start work on the training framework. It was also arranged the TPM in Pamplona, which has taken place in February.



In the third week of February, the partners from the HOPE Project reunited in Pamplona for the 4th transnational meeting hosted by Asociación Navarra Nuevo Futuro.

In this meeting we finalized the skillset (the 3rd Project Result), which will be published very soon!

We talked about the training that is going to happen in June 2023, in Bordeaux, and the learning manual.

We also visit the Escuela de Formación de Tempo Libre – Urtxintxa.



## **HOPE PROJECT**

**Coordinator: IFAID Aquitane (France)** 

**Partners:** 

AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
ASOCIACION NAVARRA NUEVO FUTURO (Spain)





YOUCAN: YOUth with migrant dropout tackling: CApacity building aims to be a reference in preventing school drop-out among migrant youth. The project will develop outcomes for teachers and educators in order to promote migrant students' social inclusion and prevent them from dropping out of school. Learn more at:







We are delighted to share with you the exciting highlights of the recent Transnational Project Meeting that took place in Brussels on April 3rd-4th, 2023. Organized by Ecepaa, this gathering served as a platform for fruitful discussions and collaborative efforts among esteemed consortium members.

**Day 1:** Project Results Unveiled The participants kicked off the event by delving into the impressive outcomes achieved thus far. Two significant milestones were at the forefront of the discussions:

1. YOUCAN Best Practices Publication: Dedicated to identifying exemplary practices from projects focusing on cross-sectoral cooperation, this publication emphasizes the vital role of collaboration in addressing the issue of migrant youth dropout rates. By examining successful initiatives, we aim to foster inclusive educational environments.

2. YOUCAN Toolkit: The development of this comprehensive toolkit was another pivotal achievement. Its purpose is to enhance the capabilities of participating organizations, equipping them with the skills needed to excel in the preparation, implementation, monitoring, and follow-up of EU/international projects. By mastering project cycle management, professionals can effectively contribute to cross-border endeavours.











In addition, the results of the previous O2O (Organization to Organization) training were evaluated, setting the stage for the upcoming session in May. This time, our partners in Spain, the Camara de Comercio Cáceres, will graciously host the event.

Day 2: Inspiring Visits On the second day of the meeting, participants had the opportunity to explore notable institutions in Brussels, broadening their perspectives and expanding their networks. One such visit included The Italian Chamber of Commerce in Brussels. This visit provided our consortium members with insights into cross-border collaborations and the vast opportunities awaiting them within these dynamic markets.



Looking ahead With the successful completion of the Transnational Project Meeting in Brussels, we are excited about the progress made and the promising future that lies ahead. The dedication and enthusiasm displayed by our consortium members reaffirm our commitment to promoting cross-sectoral cooperation and addressing the challenges faced by migrant youth. As we move forward, we eagerly anticipate the next O2O training session in Spain and the continued growth and impact of the YOUCAN project.

#### **YOUCAN PROJECT**

Coordinator: EUROPEAN CENTRE FOR ECONOMIC AND POLICY ANALYSIS AND AFFAIRS (Belgium)

- ✓ 20 Epaggelmatiko Lykeio Katerinis (Greece)
- ✓ CAMARA OFICIAL DE COMERCIO E INDUSTRIA DE CACERES (Spain)
- ✓ ASSOCIAZIONE DI PROMOZIONE SOCIALE JOINT (Italy)
- ✓ Associazione Sportiva Dilettantistica Association Maison d'Enfant pour la Culture et l'Education Baity APS (Italy)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)







IntCultAE: Intercultural Compenteces for Adult Educators is an innovative initiative that aims to enhance the intercultural competencies of adult educators and it strives to create an inclusive and diverse learning environment by bridging cultural divides

Last week of February was exciting as we got to meet the IntCultAE team in person in Bonn, Germany. Since then, we've been busy researching to deliver the best we can! The project's main goal is to boost understanding and openness to cultural diversity, intercultural conversations, and values of democracy. Our contribution is to help adult educators grow their skills in dealing with different cultures through a series of Interviews, a catalog of movies and scenes, an online course, and a course framework for those willing to create their own learning activities.







## **HYBVET PROJECT**

**Coordinator: UNIWERSYTET LODZKI (Poland)** 

#### **Partners:**

EKPAIDEFTIRIA KALOSKAMI S.A. (Greece)

**EURO-NET (Italy)** 

Erasmus ME Academy ( (Germany)

AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)





The project ECOS (EU - "RE" creation: Developing Competences of Seniors) is dedicated to developing cooperation and exchanging experiences of educators working with persons at risk of marginalization due to age, health condition, and limited physical or mental performance. Learn more at:







Last week of March in Gdánsk (Poland), several participants gathered under the ECOS project to develop active ageing competencies. It was a workshop that allowed the development of cooperation and exchange of experiences of educators working with people at risk of marginalisation due to age.







## **ECOS PROJECT**

**Coordinator: Poleski Osrodek Sztuki (Poland)** 

#### **Partners:**

PRO-MED sp. z o. o. (Poland)

Norrköpings stadsmuseum (Sweden)

AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)

Galileo.it S.r.l (Italy)

Die Wiener Volkshochschulen GmbH (Austria)





ENTRUST: Supporting Senior Entrepreneurship in Sustainable Tourism aims to promote the preservation of cultural heritage through the creation of sustainable tourism businesses with a positive social impact on the region where they are located. Learn more at:











In the last week of January AidLearn flew to Finland, Helsinki, to meet with the partners of the Entrust project. Among the outcomes of the project, we highlight the Training Manual that is being developed to guide the course for senior entrepreneurs.







We are thrilled to announce the release of the very first <u>newsletter</u> of the Entrust Project! If you're intrigued by the realm of senior entrepreneurship and eager to delve deeper into this exciting field, this newsletter is a must-read for you. Don't miss out on the opportunity to subscribe and stay informed about the latest developments and insights!

## **ENTRUST PROJECT**

Coordinator: INNOVATION AND MANAGEMENT CENTRE LIMITED (Ireland)

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ Biosphere Portugal (Portugal)
- ✓ STICHTING BUSINESS DEVELOPMENT FRIESLAND (Netherlands)
- ✓ HAAGA-HELIAAMMATTIKORKEAKOULUOY(Finland)





PEER TRAIN: Strengthening Capacities to Support Active Ageing in the Conditions of the 21st Century - Peer Mentoring Program for People 50+ aims to aims to foster active ageing and the digital inclusion of individuals aged 50 and over through Peer-Mentoring. Learn more at:

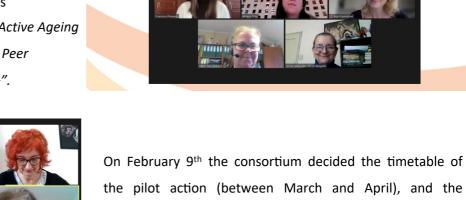






On January 17th the PEER-TRAIN project partnership met virtually to discuss the progress of the project results and the next meeting which will take place in Poland. The partners are working on the modules of the training manual that will be tested in a pilot action developed in each country of the partnership. The training manual is "Strengthening Capacities to Support Active Ageing in the Conditions of the 21st Century - Peer Mentoring Programme for People 50+".







On February 9<sup>th</sup> the consortium decided the timetable of the pilot action (between March and April), and the deadlines of the translations of the training manual modules that will be at the online platform, and which will then be tested.

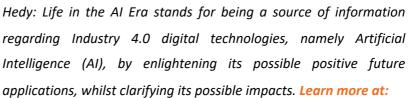
#### PEERTRAIN PROJECT

**Coordinator: EureCons Förderagentur GmbH (Germany)** 

- ✓ Spolupracou pre lepsiu buducnost Velky Meder (Slovakia)
- ✓ Human Profess Közhasznú Nonprofit Kft. (Hungary)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Balkan Agency for Sustainable Development (Bulgaria)
- ✓ PRO-MED sp. z o. o. (Poland)















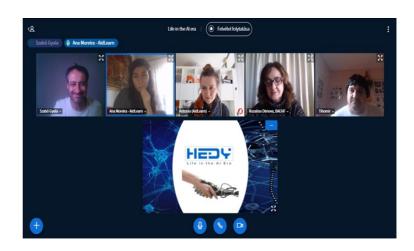


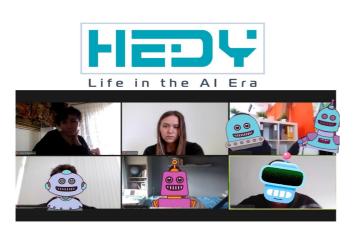




We are delighted to provide you with an update on the recent monthly meeting held on March 4th, where significant strides were made in advancing the project's objectives. Here are the key highlights:

During the meeting, the HEDY website was unveiled, serving as a central hub for project information, resources, and updates. Additionally, the project's presence on social media platforms, including the official Facebook page, was announced.





On March 11th, the AidLearn team conducted a non-expert focus group for the HEDY project. We prioritize the confidentiality and privacy all participants, and to maintain this, their identities were protected using delightful robot avatars. This not only aligns perfectly with the project's theme but also emphasizes our commitment to safeguarding participant information. We extend our heartfelt appreciation to the participants for their valuable contributions, insights, and active engagement during the focus group.







We are thrilled to announce that on March 13th the Pilot course in English started. The "Life in the AI Era" project presents an exciting opportunity for individuals to enhance their knowledge and understanding of artificial intelligence (AI). As AI continues to permeate every aspect of our lives, it becomes essential for workers to comprehend the collaboration between humans and AI. This new MOOC offers a comprehensive platform for extensive knowledge, critical reflection, and engaging debates on AI and its profound impacts on society. It caters to lecturers, higher education students, Continuing Professional Development (CPD) students, and other stakeholders interested in broadening their understanding of AI's developments and future trajectory.

We invite you to explore our insightful booklet, "Life in the AI Era: Defining the HEDY Position." It presents our rationales on the challenges, opportunities, and expected impact of AI in key areas such as business, governance, skill & competencies, and people & lifestyle. We discovered that while AI holds immense potential, the general population lacks sufficient training to determine its usage. Simultaneously, it's essential for citizens to have a say in shaping AI's trajectory. Therefore, we emphasize the need to educate and empower individuals about AI's operation, potential, and effects.



## **HEDY PROJECT**

**Coordinator: OBUDAI EGYETEM (Hungary)** 

#### **Partners:**

AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
Bulgarian Association of ergonomics and Human Factors (Bulgaria)
UNIVERSITAT POLITECNICA DE CATALUNYA (Spain)
ACEEU GmbH (Germany)





EQUALLEY: The Equalley project sets out to challenge gender stereotypes, social injustice and gender-based violent behaviour, specifically carried out in public spaces, and by young people. Learn more at:









Co-funded by the European Union



On 24<sup>th</sup> January AidLearn held a focus group under the EquAlley project. All of the partners of the project held a focus group in their countries that aimed to discuss: gender stereotypes, social injustice and gender-based violent behaviours, particularly in public spaces, targeting young people.

It was a very very fruitful and interest discussion that allowed to collect a lot of information to write a booklet on street harassment.



# Focus Groups

We have carried out a Focus Group in each participant country.

In these groups we get several professionals together to gather information and knowledge about

street harassment & gender stereotypes.

With this information we are creating a booklet on street harassment.



## **EQUALLEY PROJECT**

Coordinator: Escuela Profesional Otxarkoaga (Spain)

- ✓ UNIWERSYTETLODZKI(Poland)
- ✓ EURO-NET(Italy)
- Emancipator NL (Netherlands)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)







UPSIM: Upskilling Paths for Social Integration of Migrants is an Erasmus+ project aimed at migrant women to help them develop soft skills and language skills to achieve their educational goals. Learn more at:





The UPSIM project team is proud to announce that the Learning-to-Learn Tools and Challenges Cards are ready to be tested in a *Mentorvention* Cycle or through self-learning paths.

The UPSIM Mentorvention Cycle, which unfolds through a series of mentor group meetings, activity phases, and extension meetings, will, in its entirety, support UPSIM mentees on their journey towards gaining better language proficiency and becoming competent life-long learners in the 21st century European educational context.



The UPSIM Mentors Toolkit available in the Platform is for Professionals working with the social integration of foreign-born people, specifically, with a focus on women. Resources include theoretical knowledge and practical, ready-to-use tools for mentoring in a learning-to-learn context.



The second learning zone, targeting Learners that want to improve their learn-to-learn competences as well as their language proficiency in the host country language, contains the learning-to-learn languages resources for foreign-born people and provide users with Challenge Cards for learning languages "in the wild

The project teams in each country are preparing the Pilot Workshops to test and improve the resources developed. Follow us on our social media to know when and where these actions will take place!

#### **UPSIM PROJECT**

Coordinator: Internationella Kvinnoföreningen (Sweeden)

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Coneqt (Denmark)
- ✓ Spolek PELICAN, z.s. (Czech Republic)
- ✓ MARYSE COPPET (France)





# AidLearn at the National level

At the Employability Forum, which took place at ISCTE on the 29th of March, we had the pleasure of presenting AidLearn, our training activity, the ongoing Erasmus+ projects to the 56 participants who visited our stand. Once again, we thank ISCTE - University Institute of Lisbon, for the invitation.







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