

HIGHLIGHTED

A new project has
been approved:
ENTRUST!



Co-funded by the
Erasmus+ Programme
of the European Union

FACE TO FACE
transnational
project meeting of
GainKids!



Publication of an
article in the
Journal of
Education Culture
and Society!

AIDLEARN

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favour individual and/or organizational development. It is a training entity certified by [DGERT](#) (Directorate General for Employment and Labour Relations) in various areas of education and training.

Find out more about AidLearn and follow us!



AidLearn Newsletter

The publication of the AidLearn Newsletter is addressed to partners and customers of the company's networks.

It aims to:

- Promote business activity;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 22nd edition (October 2021), we will present the main news about national and international projects coordinated by AidLearn or developed in partnership, from July to September 2021.



On the 20th to 21th September, the HYBVET project team held another in-person project meeting at the Lithuanian University of Health Sciences in Kaunas, Lithuania. During the two days, we tackled important questions like:

- how does a hybrid lab work?
- what are the specificities of a hybrid simulation?
- what is the training process in hybrid simulation practice?



HYBVET PROJECT

Coordinator VIESOJI ISTAIGA VILNIAUS JERUZALES DARBO RINKOS MOKYMO CENTRAS (Lithuania)

Partners:

- ✓ Kriziu tyrimo centras (Lithuania)
- ✓ Panevezio darbo rinkos mokymo centras (Lithuania)
- ✓ Smiltenes tehnikums (Latvia)
- ✓ JÄRVAMAA KUTSEHARIDUSKESKUS (Estonia)
- ✓ INERCIA DIGITAL SL (Spain)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)



UPSIM: Upskilling Paths for Social Integration of Migrants is an Erasmus+ project aimed at migrant women to help them develop soft skills and language skills to achieve their educational goals. [Learn more at:](#)



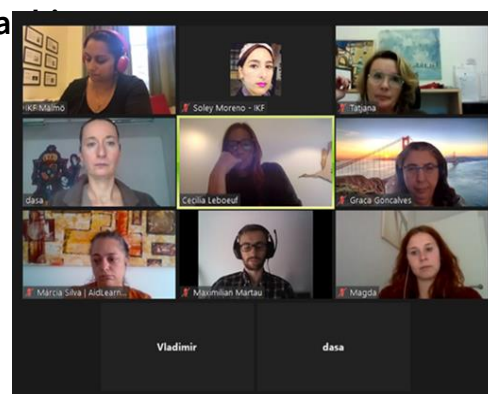
The UPSIM partnership met on September 22nd through ZOOM to analyse and discuss the improvements of the Theoretical Framework of the UPSIM project. This document compiles information on welcoming systems and demogra

data of migrant women in each of the partner countries, as well as the analysis content of the interviews carried out with the two target groups (TGs) of the project:

TG1: migrant women who want to pursue their academic studies, and migrant women who have completed their academic path in the host country;

and

TG2: technicians and volunteers who work with TG1 in terms of social work, integration, language training, counselling/mentoring, etc.



Then, the partnership focused on the discussion of the basic theoretical concepts for the learning approach of the UPSIM project, the implementation of this approach and its concepts in the UPSIM learning platform.



The Manual for the Implementation of Successful Inclusion Workshops will present the UPSIM Mentorvention Circles approach that articulates the concepts of mentoring, learning to learn (L2L) and self-learning, and their interconnection with a circular model of self-learning of the language that will be presented in the Rapid Language Acquisition Tool.

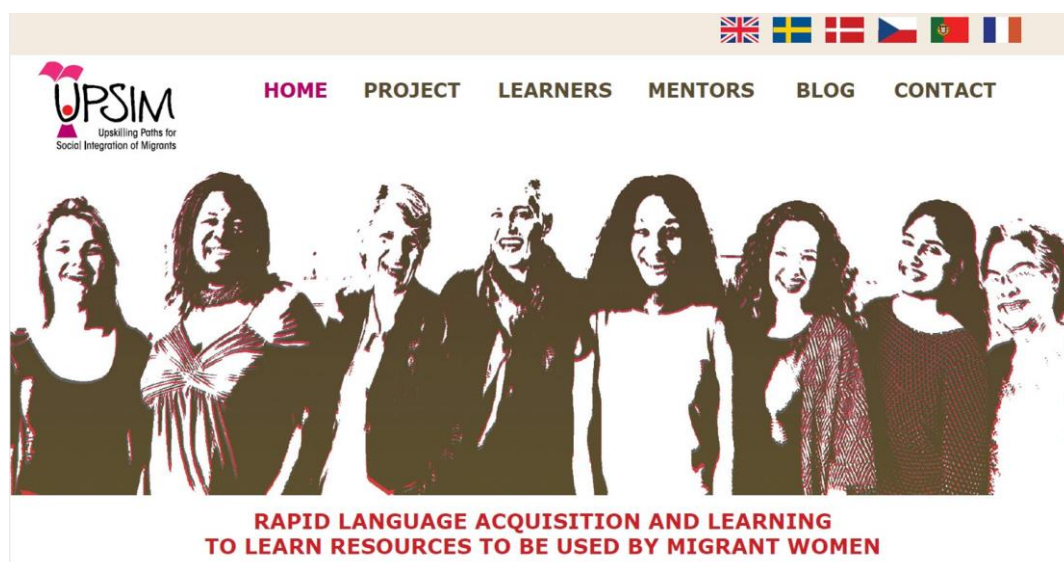


UPSIM: Upskilling Paths for Social Integration of Migrants is an Erasmus+ project aimed at migrant women to help them develop soft skills and language skills to achieve their educational goals. [Learn more at:](#)



Finally, the partnership closed the structure and content of the UPSIM Project Website/Platform and soon will be available to consult more detailed information about the project at <https://upsim.aidlearn.eu/>.

You can follow the latest news of this project on the [UPSIM Facebook page](#) and if you are interested in getting more information about the project please [contact us](#).



UPSIM PROJECT

Coordinator: IKF (Sweden)

Partners:

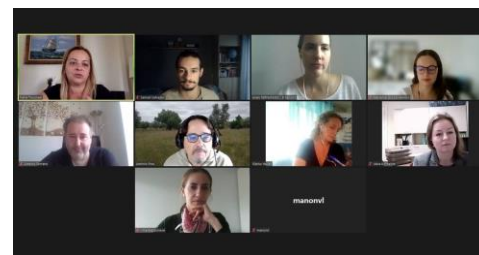
- ✓ Coneqt (Denmark)
- ✓ EOLAS S.L. (Spain)
- ✓ Spolek PELICAN (Czech Republic)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ Municipalité de Saint-François – France (France)



*The Erasmus+ project E-SilverTour: Digital Marketing Competencies Development for Silver Tourism Expert aims to develop digital marketing competencies in the staff of senior citizen organizations and tourism professionals to promote tourism for senior citizens. **Learn more at:***



The E-Silver Tour team came together via ZOOM on the 15th September with the aim to polish and refine some edges regarding the development of one of the project's products. All partners are focused on delivering the best results, leading to the launch of the project website. The website provides a clear message about who we are and what innovative training solutions for tourism market we develop. Check it out on <https://www.esilvertour.eu/> !



On September 29th, yet another E-Silver Tour project happened online with all partners. The meeting was important for the overview of the B-Learning Package (Output 2), which is already in development. It was also vital for planing the platform (Output 3), as well as for planning the next steps regarding the dissemination of the project and the progress already made.



E-SILVERTOUR PROJECT

Coordinator: E-SENIORS: INITIATION DES SENIORS AUX NTIC ASSOCIATION (France)

Partners:

- ✓ EOLAS S.L. (Spain)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ VIESOJI ISTAIGA KAUNO MOKSLO IR TECHNOLOGIJU PARKAS (Lithuania)
- ✓ Confederação do Turismo de Portugal (Portugal)
- ✓ 50 + HELLAS ASTIKI ME Kerdoskopietairia (Greece)





GainKids: Global Citizenship for Kids Project is an Erasmus+ European project on Global Citizenship for pre-schoolers based on the Convention on the Rights of the Child. [Learn more at:](#)



The GainKids team finally had the opportunity to meet in person after such a long time of working online, as they held their first transnational meeting in Lodz, Poland during the 9th-11th of September. The University of Łódź hosted the meeting and welcomed the team in their city while offering space to talk and work. Besides working, also cultural activities were scheduled, through and during which the team could get to know each other and the city. On the agenda of this first Transnational Meeting, many important discussion points were tackled, focusing on the process and development of the various Intellectual Outputs that will be created in the GainKids project.





GainKids: Global Citizenship for Kids Project is an Erasmus+ European project on Global Citizenship for pre-schoolers based on the Convention on the Rights of the Child. [Learn more at:](#)



On the first day, the team revised the Focus Group research and took a look at the survey on Global Citizenship, which was conducted in each country with Early Schools educators.

Considering the developments of the COVID pandemic in all countries, the team is certain that the research will be terminated by the end of this year. Moreover, after meeting in Lodz, the team will start working on piloting the Guidelines for the Storybooks and interviews with children, as well as the Video Collection. The Handbook for



children educators and technicians is also initialized, as the team discussed the first draft of it while establishing guidelines for the next working steps on the Handbook.

On day two, the GainKids team concentrated on planning and organising the dissemination, agreed on distributing tasks and responsibilities and drafted future working schedules.

GAINKIDS PROJECT

Coordinator: APEI - Associação de Profissionais de Educação de Infância (Portugal)

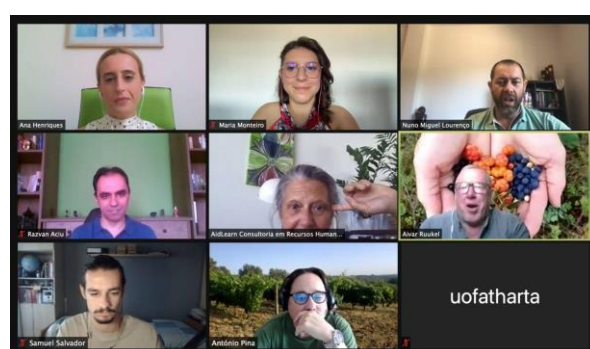
Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ Association of Human Rights Educators – AHEAD (Spain)
- ✓ ASSOCIAZIONE CULTURALE PICCABULLA (Italy)
- ✓ UNIWERSYTET LODZKI (Poland)
- ✓ INSTITUTO POLITECNICO DE BRAGANÇA (Portugal)





The Inside-T project passed some very productive months. The partners met on 1st of July to discuss the overall project evaluation and next steps to be taken. This meeting was followed by one on the 29th July, during which the team reviewed and discussed the digital versions of the project tools and learning manual. Finally, on September 7th the equipe gathered again to analyze all the features of Inside-T's E-tools (Output 4) and Inside-T's E-Learning Platform (Output 5).



INSIDE-T PROJECT

Coordinator: Domínio Vivo – Formação e Consultoria Lda (Portugal)

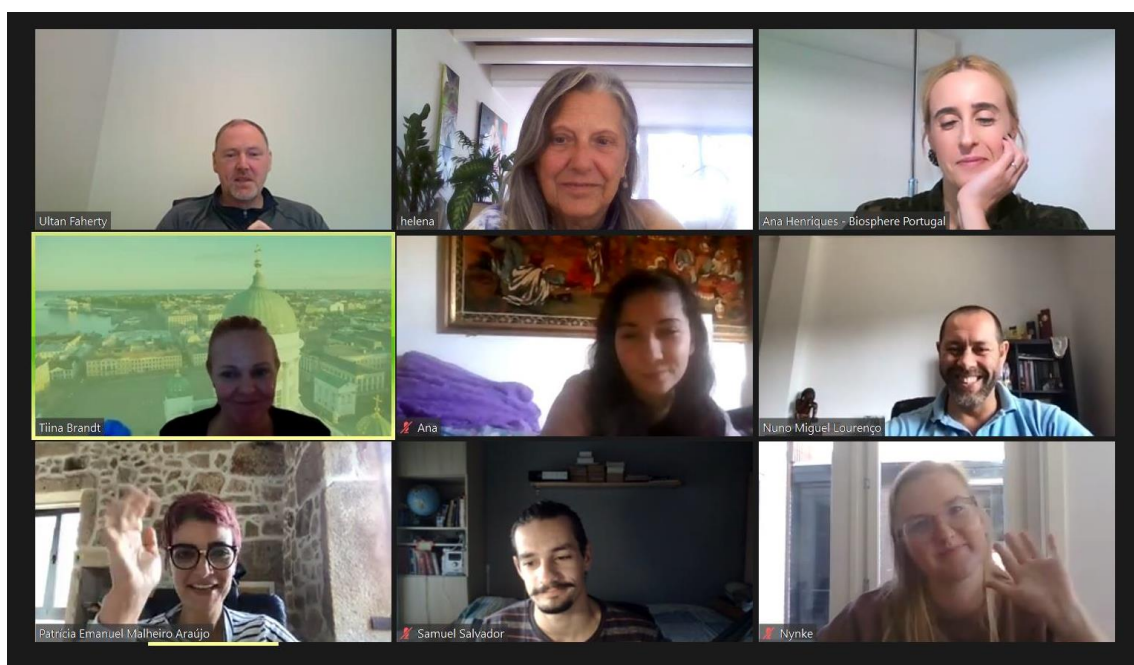
Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ Confederação do Turismo de Portugal (Portugal)
- ✓ Universitatea Politehnica Timisoara (Romania)
- ✓ Innovation and Management Centre Limited (Ireland)
- ✓ Karuskose OÜ (Estonia)



NEW PROJECT!

Time to tackle some new challenges - the ENTRUST project has been accepted by the European Commission! Even though the project did not yet start, we are able to give you a little info about it - stay tuned if you want to get to know more!



The ENTRUST Project promotes sustainable tourism entrepreneurship for those aged 50 and over in European countries. It aims to increase the employment level of this demographic and, at the same time, to help protect disappearing occupations and crafts and promote sustainable tourism.

On September 27th, the partnership met for the first time online in a very positive atmosphere and decided that the project will officially start on November 1, 2021!





PUBLICATION

We are happy to announce that, after many months of research, analysis and writing, on September 25th, AidLearn published an article on the arts-based interventions for social inclusion of refugees and asylum seekers in the *Journal of Education Culture and Society*. The article is now finalized and freely accessible on the [Journal's website](#).



Particularly based on our experiences with the RefugeesIN project, we examined the great potential art can have for interventions that aim to achieve social inclusion. To do so, we conducted a meta-study which focused only on qualitative articles that included the voices of the beneficiaries of such interventions themselves, thereby "re-voicing the unheard".

AidLearn at the National level

During the past three months, AidLearn provided five professional training courses at the national level.



FORMAÇÃO PROFISSIONAL FORMAÇÃO FINANCIADA	HORÁRIO LABORAL
CURSO DE GESTÃO CONTRA INCÊNDIOS, SEGURANÇA E SAÚDE NO POSTO DE TRABALHO GI - LXPB UFCD's 10330 ERGONOMIA E CONDIÇÕES DE SEGURANÇA E SAÚDE NO POSTO DE TRABALHO 10333 FUNDAMENTOS DE SEGURANÇA NO TRABALHO 10334 SEGURANÇA NO TRABALHO - AVALIAÇÃO E CONTROLO DE RISCOS ESPECÍFICOS	SEGUNDA À SEXTA 14 - 19 H 150 HORAS

Cofinanciado por: PO ISE, PORTUGAL 2020, UNIAO EUROPEIA, Fundo Social Europeu, AidLearn



FORMAÇÃO PROFISSIONAL FORMAÇÃO FINANCIADA	HORÁRIO LABORAL
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Cofinanciado por: PO ISE, PORTUGAL 2020, UNIAO EUROPEIA, Fundo Social Europeu, AidLearn

Within the scope of the Professional Training Project financed by the POISE program for the Alentejo region, the actions 3 and 4 of the Fire Management, Safety and Health at the Workplace course started on September 6th, with a duration of 150 hours each.

Moreover, and also in the Alentejo region, the Health and Safety at Work and Prevention of Occupational Diseases Course started on September 20th, with a duration of 75 hours; this course is taught by trainer Pedro Aniceto.



FORMAÇÃO PROFISSIONAL FORMAÇÃO FINANCIADA	HORÁRIO LABORAL
CURSO DE SAÚDE E SEGURANÇA NO TRABALHO E PREVENÇÃO DE DOENÇAS PROFISSIONAIS UFCD's 5171 SISTEMA DE GESTÃO DA SEGURANÇA E SAÚDE NO TRABALHO 7223 PRINCÍPIOS DE ERGONOMIA E PREVENÇÃO DE ACIDENTES E DOENÇAS PROFISSIONAIS 10746 SEGURANÇA E SAÚDE NO TRABALHO - SITUAÇÕES EPIDÉMICAS / PANDEMICAS	SEGUNDA À SEXTA 8 - 13 H 75 HORAS

Cofinanciado por: PO ISE, PORTUGAL 2020, UNIAO EUROPEIA, Fundo Social Europeu, AidLearn

AidLearn at the National level



FORMAÇÃO PROFISSIONAL
FORMAÇÃO FINANCIADA

CURSO DE PASTELARIA E TRANSFORMAÇÃO DE MASSA
UFCDs

- 1749 | PASTELARIA / PADARIA - ORGANIZAÇÃO E PRODUÇÃO
- 9016 | PRODUTOS DE PADARIA E PASTELARIA
- 9017 | PROCESSOS E MÉTODOS DE CONSERVAÇÃO E ARMAZENAGEM DE MATÉRIAS-PRIMAS E PRODUTOS ACABADOS
- 9018 | TRANSFORMAÇÃO DE MASSAS REFRIGERADAS
- 9020 | PREPARAÇÃO DE PASTAS FINAS, ALTAS, ENTREMÉIOS E TRANSFORMAÇÃO DE MASSA FOLHADA

HORÁRIO LABORAL

SEGUNDA À SEXTA

19-23 H

150 HORAS

Cofinanciado por:



Additionally, in the Centro region within the scope of the Professional Training project financed by the POISE program, the Pastry and Dough Processing Course started on September 22nd, with a duration of 150 hours; this course is taught by the trainers Anabela Cerva and Ley Garcia.

Curso
ADC CUIDADOR



**CUIDAR...
missão ADC
Carlotazinha**

Finally, from the 14nd of September, at the headquarters of the Associação da Carlotazinha, one more course of the "ADC CAREGIVER" to support for patient and family will be offered free and certified by AidLearn, with the trainer Ley Garcia.



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