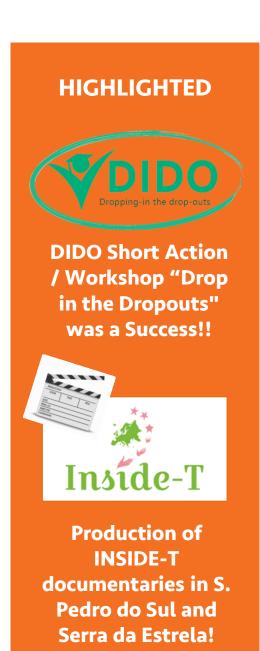


Edition 18 / October 2020



AIDLEARN

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favour individual and/or organizational development. It is a training entity certified by **DGERT** (Directorate General for Employment and Labour Relations) in various areas of education and training.

Find out more about AidLearn and follow us













Newsletter AidLearn

The publication of the **AidLearn Newsletter** is addressed to partners and customers of the company's networks. It aims to:

- Promote business activity;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 18th edition (October 2020), we will present the main news about national and international projects coordinated by AidLearn or developed in partnership, from July to September 2020.





DIDO is a European project that aims to increase motivation for adult learning across Europe, offering an online toolkit with effective and practical methods to prevent the dropout rate in adult education.



Learn more at:



"Drop in the Dropouts" Short Training Session/ Workshop was a Success!!!



The DIDO / Dropping in the drop-outs project, co-financed by the Erasmus + program, is in its final stretch and it was the moment to disclose the <u>DIDO Toolkit</u> developed by a partnership of 6 adult education organizations from several European countries, interested in preventing dropout in adult education.

The DIDO - Drop in the Dropouts Short Training Session (STS) / Workshop took place nationwide on June 30, 2020 in partnership with <u>CENFORMA</u>. More than 70 people interested in this theme were present, among adult educators, trainers, counsellors, technicians, policy makers and stakeholders involved in the adult education sector in Portugal.

Márcia Silva, national coordinator of the DIDO project, facilitated the workshop and, together with Dra. Marta Alves, welcomed the participants. The work started with the intervention of prof. Doctor Helena Cruz, representing the IEFP - Employment and Vocational Training Institute, who spoke about "The Reasons and Factors for the Dropout of the Adult in a Learning Path", focusing on IEFP's professional training policies and the betting of his public body on a flexible training offer that corresponds to a tailored response to each person's project.

Followed prof. Dra. Sandra Rodrigues of the Poet Joaquim Serra School Group with the presentation "The Strategies for Reducing the Dropout of the Adult Learning Process at AEPJS", showing the data and results achieved by AEPJS in adult education, as well as the strategies and activities developed to motivate and involve adults in the learning processes and the theoretical and practical principles and concepts adopted by the Group to ensure success in the learning of these learners.







Before a short break Márcia Silva presented the objectives of the European project Drop in the dropouts / DIDO, the partner organizations and the products developed over these 33 months. After the break, Marisol Carmelino and Graça Gonçalves, representatives of AidLearn and members of the project team, presented several tools developed during the DIDO project: Success stories, Postcards to the future, Catch Up and Schedule checklists.

The presentations ended with the experience of Dra. Valéria Gomes, teacher and adult educator at AEPJS, in the use in her pedagogical practice of the various tools of the DIDO Toolkit.

The DIDO STS / Workshop was a space for an enriching reflection and deepening of knowledge that allowed the community involved in adult education to be presented with useful and motivating tools, developed by a transnational team, to prevent the dropout in adult education.

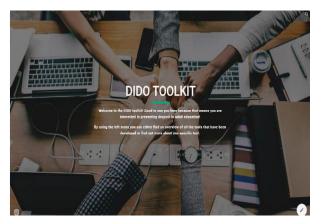
The analysis of the results obtained through the evaluation questionnaires of the DIDO STS / Workshop indicates that 93% of the participants considered the lessons learned during this event to be very useful for their professional activity and that the various presentations of the DID STS / Workshop were an added value for their professional careers. 85% of the participants plan to try one or more tools available in the DIDO Toolkit and also mentioned it is possible to obtain benefits from this knowledge and these tools for their jobs. When asked whether they would recommend the DIDO Toolkit, 93% responded that they intend to recommend the DIDO Toolkit to their colleagues. We highlight the excellent comments received on the importance of holding events like this, which show good practices and sharing motivating and appealing educational experiences.







Follow the link to see the DIDO | "Drop in the dropouts" STS / Workshop <u>video</u> (only available in Portuguese)!





The DIDO Toolkit to prevent dropout in Adult Education is available here in Portuguese, English, Danish, German, Dutch, Finnish and Swedish! You can find more information about this project at http://www.dido-project.eu/ and follow the latest news on the Facebook page! If you are interested in more information about the project, please contact us through http://aidlearn.pt/en/empresa/contactos/contacte-nos.html



The <u>DIDO Toolkit</u> is now available at the Resource Center of the <u>EPALE Platform</u> (electronic platform for adult education in Europe); visit the links to learn about this and other resources for adult education.

The <u>DIDO Toolkit</u> is also available at the <u>CEDEFOP Resource Center</u> | European Center for the Development of Vocational Training!

Visit the CEDEFOP website to find out everything about this Toolkit and other resources for education and professional training.

DIDO PROJECT

Coordinator: GO! CVO Antwerpen (Belgium)

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal);
- ✓ Axxell (Finland);
- ✓ Curio (Netherlands);
- ✓ HF & VUC FYN (Denmark);
- ✓ The Swiss Federation for Adult Learning (Switzerland).





The Social Media Sisterhood (SMS) intends to offer high quality training to migrant women in social networks to achieve success in the social context. The project applies social networking strategies to enhance personal development, socio-cultural integration in the host community and employability.



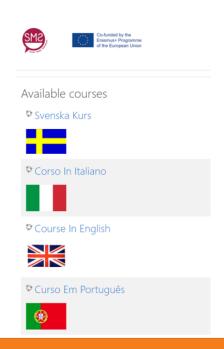
Learn more at:



The new platform with the SMS course is fully operational, at the link: same https://hub.smswomen.eu/moodle30/ Here you will find the course available in Portuguese, English, Italian and Swedish. Note that the material is not only translated into the various languages, it is adapted to the reality of each country, such as the links where to look for information on accommodation, or employment.

The Insiders and Facilitator Guides are also available on the project <u>website</u>, in the different languages. These were presented, as well as the course and the SMS research report, at the various events held in partner countries between July and August, to present the project and its tools, so that they are used as much as possible, and improve the inclusion of more migrant women.





SMS PROJECT

Coordinator: Internationella Kvinnoföreningen (Sweden)

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda. (Portugal)
- ✓ Inova Consultancy Ltd. (United Kingdom)
- ✓ STEPS (Italy)
- ✓ WiTEC SWEDEN (Sweden)





Inside –T is a European Erasmus + project launched in November 2019, which aims to facilitate the promotion of local businesses by young adults, preferably women, who recover and take into account traditional knowledge and practices.



Learn more at:







The two Portuguese documentaries made and produced by AidLearn for the **Inside-T Project are ready!**





Production of the documentary Inside-T in S.Pedro do Sul



The first documentary filmed in S. Pedro do Sul, was starring David Homem, manager of Pensão David, who spoke to us about his career as a young entrepreneur in rural areas. Overlooking the Vouga River and close to the thermal buildings, the Pensão David is located next to the bridge, with Roman remains, which connects the two banks of the Termas de S. Pedro do Sul. Since 1953, the Pensão offers at least one traditional dish on Sunday, inspired by the gastronomy, heritage, and resources of Lafões.

Thank you David for accepting our invitation! Trailer "Pensão David"







Production of the documentary Inside-T in Serra da Estrela!





The second documentary, filmed in Manteigas, Serra da Estrela, was starred by Inês Custódio, manager of Casa Cerro da Correia, who spoke to us about her activities, experiences and local partnerships. The team enjoyed the breathtaking scenery, tried the Pastor's Trail and a picnic on the mountain at 1600 meters altitude after waking up at 6 am and a long walk. Thank you Inês Custódio for accepting our invitation! Trailer. "Up there"

Inside-T PROJECT

Coordinator: Domínio Vivo - Formação e Consultoria Lda (Portugal)

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Confederação do Turismo de Portugal (Portugal)
- ✓ Universitatea Politehnica Timisoara (Roménia)
- ✓ Innovation and Management Centre Limited (Ireland)
- ✓ Karuskose OÜ (Estónia)





Project Collaborative Learning Environment for engineering education – CoLED is developed within Erasmus+ Programme. The main objective is to develop an innovate collaborative training approach including curricula and ICT training online collaboration learning solution in the field of automation for enterprises and other people interested in those areas.



Learn more at:





The CoLED Course aims to train engineers and company managers who are interested in introducing automation and robotics in their organizations. The course consists of 10 modules, of short duration:

- Introduction to automation and robotics in the company;
- Needs for automation and robotics systems in SMEs;
- Automation objectives, identification of goals;
- 4. Cost benefit analysis and return on investment;
- Analysis of the risks associated with the introduction of automation and robotics;
- 6. Funding sources related to the introduction of automation and robotics;
- 7. Implementation planning;
- 8. Subcontracting, offers, tenders;
- 9. Training needs associated with the introduction of automation and robotics systems;
- 10. Indicators of implementation, monitoring and evaluation. The course is being developed on a Moodle platform, and will soon be presented to the public.

The partnership continues to develop the CoLED online course, and to present the project at various international events. You can see the short presentation video of the project, created by AidLearn, here.

COLED PROJECT

Coordinator: Przemysłowy Instytut Automatyki i Pomiarów PIAP (Poland)

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ PRO-MED sp. z o. o. (Poland)
- √ Universitatea Petru Maior (Romania)
- ✓ European Center for Quality (Bulgaria)





Chain is a European Erasmus + project, which aims to contribute to the Digitizing European Industry initiative by offering training resources capable of enhancing the development of new skills by HR and SME students (managers and owners) to deal with the changes brought about by "Industry 4.0". Learn more at





The CHAIN project is reaching its final stage !!!

Read the latest newsletter and find out how your products can add value to your organization!



For more information, see: Website: https://chainproject.eu/ | FB page:

https://www.facebook.com/chainproject.eu

CHAIN PROJECT

Coordinator: Instituto Politécnico de Leiria (Portugal)

- ✓ FH JOANNEUM University Of Applied Sciences (Austria)
- ✓ ESTIA Institute of Technology (France)
- ✓ ECQ European Center for Quality Ltd (Bulgaria)
- ✓ AidLearn, Consultoria em Recursos Humanos (Portugal)





The Erasmus + FLOURISH project aims to support the adoption of organizational innovation by SMEs across the EU by developing, piloting and implementing a holistic and innovative coaching methodology, using a multi-level approach: individual, group and organizational. Learn more at





The Flourish Educational Video, produced and directed by AidLearn, is now available!

This video aims to support the updating of coaches and other facilitators in organizational innovation to remember and reinforce previously acquired knowledge and skills. Illustrates (appropriate and inadequate) practices of coaches' work in several areas: Process, Facilitation, and Leadership - plus one Miscellaneous





Spoken in English and subtitled in Bulgarian, English, Hungarian, Lithuanian, Polish and Portuguese, it lasts 27 minutes. Link video: Link trailer:

FLOURISH PROJECT

Coordinator: European for Quality Ltd (Bulgaria)

- ✓ Associação Portuguesa de Criatividade e Inovação (Portugal)
- ✓ AidLearn, Consultoria em Recursos Humanos Lda. (Portugal)
- ✓ Spoleczna Akademia Nauk (Poland)
- ✓ Kauno mokslo ir technologijy parkas (Lithuania)
- ✓ Csongrad Country Chamber of Commerce and Industry (Hungary)







Co-financed by the Grundtvig Multilateral Lifelong Learning Program, CINAGE offers stimulating learning opportunities in older age, involving older people with critical analysis of European cinema and the practical experience of making films, and thus promoting **Active Aging**.







The CINAGE Project continues to bear fruit !!!



Interesting reflection on aging, inspired by the work done by the English team of the CINAGE Project!

Watch video "The CINAGE Project - Pratical Research (EN)



Click here to know more about this project!

CINAGE PROJECT

Coorditator: AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)

- ✓ Leeds Beckett UniversitY (Reino Unido
- ✓ Associazione Centro Studi Città di Foligno (Itália)
- ✓ Slovenian Third Age University (Eslovénia)





THE BIGGER PICTURE is a European project launched in September 2018 under the Erasmus+ program aimed at creating a training course for adult educators in global citizenship, able to quickly reach several adults and have a strong impact on society. **Learn more at:**





The BiggerPicture course for Adult Educators took place from July 20 to 23, online, with 16 participants from the 6 partner countries of the project. The modules were conducted in English, and consisted of:

1. Economy and Globalization; 2. Global Communication; 3. Energy; 4. Poverty, Hunger and Malnutrition; 5. Environment; 6. Human Rights and Social Justice; 7. Democracy and Global Citizenship.



The focus of the training was to present some important theoretical content on the topic, and tools that help adult educators to pass on information to their learners.

At the end of each training day, each participant answered a short evaluation questionnaire about the sessions of the day, with a rating from 1 (minimum) to 4 (maximum) and open questions to indicate aspects to improve, and we verified that all sessions had very good rating, with an average higher than 3.

Soon we will have the online course for adults, which will take place online, in English, during the month of October. They will be the same modules, now focused on the important information of each theme, presented in a practical way. Contact us if you want to register.

THE BIGGER PICTURE PROJECT

Coordinator: Global Learning & Skills Partnership (United Kingdom)

Partners:

- ✓ AidLearn, Consultoria e Recursos Humanos, Lda (Portugal)
- ✓ Morley College (United Kingdom))
- ✓ Prometeo (Itály))
- ✓ The Association of Estonian Adult Educators ANDRAS (Estónia)
- ✓ Universidad de Sevilla (Spain)
- ✓ IFAID Aquitane (France)



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