

IN HIGHLIGHT



International
Conference and Film
Festival



CONFERENCE



PILOT ACTION

AIDLEARN

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favor individual and/or organizational development. It is a training entity certified by **DGERT** (Directorate General for Employment and Labor Relations) in various areas of education and training. **Find out more about Aidlearn and follow us!**

www.aidlearn.pt



Newsletter AidLearn

The publication of the AidLearn Newsletter is addressed to partners and customers of the company's networks.

It aims to:

- Promote the activity of the company;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 10th edition (October 2018), we will present the main news about national and international projects coordinated by AidLearn or developed in partnership, from July to September 2018.



RefugeesIN is a project that provides opportunities for adult education for social inclusion through the critical analysis of European cinema and the production of documentaries on refugee inspired life stories. *Learn more at:*

www.refugeesinproject.eu



International Conference & Film Festival



On behalf of the RefugeesIN partnership, AidLearn is pleased to invite you to participate in the [International Conference & Film Festival – Portugal 2018, Cinema for Social Inclusion](#), to be held on the 22nd (9:00 - 18:45) and 23rd of November (9:00-13:00) 2018, in the Auditório da Biblioteca Orlando Ribeiro, Estrada de Telheiras, 146, Lisboa.

Over the last few months we have been preparing this Conference which will be held in November, the working language being English.

The Conference aims to encourage intercultural dialogue, fighting discrimination against refugees and promote their social inclusion.

During the event, a Situational Analysis of Refugees in the European Union and Portugal will be made by experienced and passionate professionals who every day work for a better and more inclusive Europe.



Newsletter

At the Film Festival, we will have the premiere of the RefugeesIN [documentaries](#), subtitled in English, which will be voted on by the audience for the awards: best documentary; best director; most inspiring history.



RefugeesIN Documentaries

The International Conference will also focus on the Challenges and Strategies for Social Inclusion, through presentations of four European projects, that will share their experiences and methodological approaches to social inclusion.

REFUGEESIN PROJECT

Coordinator: AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)

Partners:

- ✓ Associazione Centro Studi Città di Foligno (Italy)
- ✓ Slovenian Third Age University (Slovenia)
- ✓ Hamburger Volkshochschule (Germany)
- ✓ Institute of Art, Design & Technology – Dun Laoghaire (Ireland)
- ✓ Greek Council for Refugees (Greece)



The Silver-Code project aims to improve the quality of life of older people in our digital world through the development of knowledge and skills to take full advantage of digital technology. [Learn more at:](#)

www.silvercodeproject.eu/pt/



AidLearn promoted the Pilot-Action of the Silver-CodeCourse



Welcome Session, Pilot-Action Silver-Code, Portugal

The pilot-action started on 10 July in Lisbon, in partnership with the Intergenerational University of Benfica (UNISBEN).

These pilot-action participants have ages between the 60 and 75 years old and they could learn the basics of computer programming, using a platform that has been developed specifically for the target population. The objective was to improve lifelong learning and active ageing.

Silver-Code Conference - Portugal

The 21 of September of 2018, was realized the Silver-Code Conference at the headquarters of UNISBEN, in Lisbon. At the Conference the project was presented to extended public and we all reflected about digital literacy and the active ageing as well, and finally we did a pilot-action balance. The President of UNISBEN, Dr. Carlos Consiglieri welcomed and he highlighted the importance of the project and the success of the pilot action. Dr Maria Helena Antunes, coordinator of the Silver-Code in Portugal, highlighted the importance of digital literacy and active ageing, in a society that is progressively older and digitized. In the end, the participants of the pilot action emphasized what they learned in this experience, the best achieved aspects and some recommendations for improvement to. The Silver-Code Conference Portugal was broadcast live online and you can watch the recorded video [here](#).



Closure of the project Silver-Code in Vienna

The final meeting of the project Silver-Code took place in Vienna, Austria, on September 26, with the presence of all partners.

The team considered that the objectives were achieved within the defined parameters.

Partners are confident with sustainability of products created, especially as the project has been able to reach out to the target audience and foster the interest in coding learning.



Silver-Code Team, Vienna, Austria

SILVER-CODE PROJECT

Coordinator: Znanie Association (Bulgaria)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Slovenian Third Age University (Slovenia)
- ✓ "die Berater" Unternehmensberatungs (Austria)
- ✓ Eurocrea Merchant SRL (Italy)
- ✓ University of Wroclaw, The University of The Third Age (Poland)
- ✓ University of Politehnics in Timisoara (Romania)



*The Bacchus SME is a European project designed to develop a diagnostic toll and an innovate mixed training course for the initial or continuous training of small and medium sized enterprises (SME) in the Ecotourism sector, under the Erasmus+ program. **Learn more at:***

www.bacchus-sme.eu



Pilot-Action of Course BACCHUS SME

With the objective of developing and improving skills and competences related to wine tourism, Aidlearn in partnership, with the route of Setubal Peninsula and the Municipality of Palmela, will start the Portuguese pilot-action of BACCHUS SME course, on October 9 in Palmela. The participants will be all professionals connected to the wine tourism who wish to improve and enrich their knowledge and skills related to their professional activities.



BACCHUS PROJECT

Coordinator: CDE Petra Patrimonia (France)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Multidisciplinary European Research Institute Graz (Austria)
- ✓ Molise verso il 2000 srl (Italy)
- ✓ Universidad de Salamanca (Spain)
- ✓ DAKOM (Bulgaria)



Newsletter



The project SPADE financed by ERASMUS+ Program (KA2, Adult Education) aims to improve the life quality of older people in our digital world, through the development of knowledge and skills to take better advantage of digital technology. *Learn more at:*



AidLearn Cultural Tours

As part of the European Year of Cultural Heritage 2018 and following the methodology applied in the *workshop* project [#SPADE - a partnership for digital inclusion](#), the AidLearn started a new area of intervention for cultural tours in Lisbon. In the first edition, we were discovering Campo de Ourique, on the 6th of July. From the Cemetery of Prazeres we passed by the Church of Santo Condestável, the House Fernando Pessoa and we finished our travel at the Padaria do Povo. A tour rich in discoveries and good disposition, to be followed by new opportunities to continue “Discovering Lisbon”.



Pay attention to our [Facebook page](#) about the upcoming cultural tour!
For more information, please [contact](#) us!

SPADE PROJECT

Coordinator: Poleski Ośrodek Sztuki (Poland)

Partners:

- ✓ AidLearn (Portugal)
- ✓ Volkshochschule Stuttgart (Germany)
- ✓ Norrköpings Stadsmuseum (Sweden)
- ✓ Die Wiener Volkshochschulen (Austria)
- ✓ PRO-MED (Poland)
- ✓ Agência Balcã para o Desenvolvimento Sustentável (Bulgaria)
- ✓ Associazione Nestátních Neziskových Organizací Jihomoravského Kraje (Czech Republic)



DIDO is a European project designed to understand and prevent early drop-out in Adult Education. The project aims to deeply understand the reasons why so many adult learners abandon learning processes before completing the courses / programs in which they are enrolled.

Learn more at:

<https://sites.google.com/prod/view/dido-project/homepage>



DIDO Brainstorming Sessions

Two very enthusiastic, diverse and participative groups met at AidLearn Headquarters to hold brainstorming sessions, where was gathered a set of original ideas and solutions to combat drop-out in adult education.

Here is our thanks to all who were involved in these brainstorming sessions!



DIDO Brainstorming Session, 26 july 2018



DIDO Brainstorming Session, 12 september 2018

DIDO PROJECT

Coordinator: CVO Antwerpen (Belgium)

Partners:

- ✓ Axxell Utbildning AB (Finland)
- ✓ Stichting ROC West-Brabant (Netherlands)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ HF & VUC FYN (Denmark)
- ✓ The Swiss Federation for Adult Learning (Switzerland)



Newsletter



*Diversity in Adult Education (Divina EDU) is an EU-funded project under the Erasmus+ Strategic Partnerships, with the aim of providing specific skills and tools to trainers and collaborators of adult education organisations to manage diversity in adult learners. **Learn more at:** www.diversityadulthood.eu*



Action of the DIVINA Project in Portugal

The DIVINA Course will soon be available on the online platform in the different languages of the partnership.

Módulos do curso



- | | |
|----------------------------------------|------------------------------------------|
| • MODULE 1: UNDERSTANDING DIVERSITY | – Compreender a Diversidade |
| • MODULE 2: INTERCULTURAL SKILLS | – Competências Interculturais |
| • MODULE 3: CONFLICT RESOLUTION SKILLS | – Competências de Resolução de Conflitos |
| • MODULE 4: MANAGEMENT OF BULLYING | – Gestão do Bullying |
| • MODULE 5: DIVERSITY MANAGEMENT | – Gestão da Diversidade |



DIVINA Project

Modular structure of the DIVINA Course

In October will be held a first Event for presenting the Course and inviting to participation in the pilot action. The last meeting and International Conference will be held in Athens, Greece, in December 2018, with a date to be defined. Stay tuned to the [Facebook](#) for more news!

DIVINA PROJECT

Coordinator: Centro de Formación Somorrostro (Spain)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Hellenic Open University (Greece)
- ✓ Olympic Training and Development (Greece)
- ✓ Escuela Profesional Otxarkoaga (Spain)
- ✓ Oxfam Italia Intercultura (Italy)



Stereotypes and Hard Science Fiction (StereoSciFi) is an international project co-financed by the European Union's Erasmus+ Program. The main objective of this project is to promote equality and inclusion, improving students' social skills in relation to social stereotypes. StereoSciFi works with youngsters in schools, proposing activities that are based on science fiction books and films with scientific basis in the exact sciences.

Learn more at:



Este projeto foi fundado com apoio da Comissão Europeia. Esta publicação reflete apenas o ponto de vista dos seus autores; a Comissão não pode ser responsabilizada por qualquer uso que possa ser feito da informação nela contida.

StereoSciFi Films & Books Catalogue

The StereoSciFi Film, & Books **Catalogue**, is finalized and translated into Portuguese, Polish, Lithuanian and Spanish.

We started the creation of the learning activities, to integrate the Suitcase of Activities, based on 4 of the films and 4 of the books of the Catalogue!

Selected Books: *'Filho do Tempo', 'O Cair da Noite', 'A Cidade e as Estrelas', 'Cinder'.*

Selected Films: *'Divergente', 'Sem Tempo', 'Sete Irmãs', 'Valerian' e a Cidade dos Mil Planetas'*

STEREOSCIFI PROJECT

Coordinator: AidLearn, Consultoria em Recursos Humanos (Portugal)

Partners:

- ✓ Euro-Net (Italy)
- ✓ Telšių švietimo Centras (Lithuania)
- ✓ Otxarkoaga (Spain)
- ✓ University of Lodz (Poland)
- ✓ Agrupamento de Escolas Emídio Navarro (Portugal)



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Newsletter



O projeto “Taking to the Top - Adult Educators on the Journey” é financiado pela UE no âmbito das parcerias estratégicas Erasmus+, com o objetivo de desenvolver um quadro curricular para capacitar os adultos, de diferentes grupos-alvo, em competências-chave.

Saiba mais em:

www.andras.ee/et/taking-top-adult-educators-journey

TToP Project Closing in London



The closing of the Taking to the Top project took place in London on 27 and 28 September with the last project meeting and the final International Conference. All partners were present and actively participated in the Conference.



In addition to the presentation of the project and its products, highlighting the Referential TTOP Course and some of its modules, it was possible to hear Mark Ravenhall on European Policies for Change in Adult Learning and Education.

In Portugal there will be valorisation events at the end of October, in Lisbon, Almada and Montijo

. Follow AidLearn [Facebook](#) for more information!

TTOP PROJECT

Coordinator: The Association of Estonian Adult Educators ANDRAS (Estonia)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Global Learning & Skills Partnership (United Kingdom)
- ✓ EESTI VABA HARIDUSLIIT MTU (Estonia)
- ✓ Universidade ARISTOTELIO PANEPISTIMIO THESSALONIKIS (Greece)
- ✓ Hälsinglands utbildningsförbund (Sweden)
- ✓ Schweizerischer Verband für Weiterbildung (Switzerland)



Social Media Sisterhood (SMS) aims to provide migrant women with training in high-quality social media skills to succeed in the social setting. The project applies media strategies for personal development and cultural / social integration, for greater integration into the host community and develop employability skills, to open up new opportunities with the use of social networks. [Learn more at:](https://smswomen.eu/)

<https://smswomen.eu/>



Development of *Mentoring Circles* & Modules in Redes Sociais



Based on the research conducted at the beginning of the project, the partnership created a b-learning course for migrant women.

It aims to develop skills in social networks and soft skills to allow better inclusion in society of the host country.

The **course** includes Mentoring Circles for

soft skills, and 6 modules in Social Networks:

Module 1: Introduction to the use of social networks for migrant women

Module 2: Facebook for migrant women

Module 3: Tweeting and Blogging for Migrant Women

Module 4: Communicating through social networking tools - Google+, LinkedIn

Module 5: Publishing using social networking tools - Slideshare, YouTube, Instagram, Picasa, Flickr

Module 6: Collaboration through social networking tools - for example, Doodle, Dropbox, Google apps



Second International Partnership Meeting was held in Sweden!

The second project meeting was held in Malmö (Sweden) from 19 to 21 September, which provided training to the trainers / educators who will develop the pilot actions of SMS in the different partner countries. All project partners were present and they participated in the training action. The basic structure of the online learning platform was agreed, as well as the timing of the pilot actions; the majority will start in January 2019.

Pay attention to our [Facebook page](#) to register!



SMS PROJECT

Coordinator: IKF Malmö (Sweden)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ INOVA (United Kingdom)
- ✓ WiTEC (Sweden)
- ✓ STePS (Italy)

THE BIGGER PICTURE is a European project launched in September 2018 under the Erasmus+ program aimed at creating a training course for adult educators in global citizenship, able to quickly reach several adults and have a strong impact on society.

The Bigger Picture

This project runs from September 2018 to September 2020. It aims to strengthen the offer of adult education organizations by developing a strategic approach that enables educators to reflect the global dimension in adult education; opening a window on the world to help you see the 'bigger picture'.

Expected that the activities will produce the following results:

1. A comparative analysis of global adult learning in Europe;
2. Global skills frameworks for adults and adult educators;
3. A course for adult educators on global and international development issues;
4. Learning resources including guidance for global education;
5. Guidance for educators on the provision of global education.

The first meeting of the project took place in London on September 26,

Soon we will have a Facebook page and a website!



To follow the news, see the AidLearn [Facebook](#) page!

BIGGER PICTURE PROJECT

Coordinator: Global Learning & Skills Partnership (Reino Unido)

Partners:

- ✓ Institut de Formation et d'Appui aux Initiatives de Développement (France)
- ✓ Morley College Limited (United Kingdom)
- ✓ EESTI Taiskasvanute Koolitajate Assotsiatsioon Andras (Estonia)
- ✓ Universidad De Sevilla (Spain)
- ✓ Aidlearn, Consultoria em Recursos Humanos Lda (Portugal)
- ✓ PROMETEO (Italy)

VOCATIONAL TRAINING PROGRAMME

Within the scope of the Lisbon 2020 Professional Training Program, AidLearn in the period between July and September developed several professional training courses, through its Network of partners. Short-term Training Units (UFCD) with duration of 25 and 50 hours, whose recipients were people employed, unemployed and looking for the 1st job, as follows:

European Intercultural Club:

- ☐ English Language
- ☐ Cultural Animation
- ☐ Tourist Animation Techniques
- ☐ Elaboration of Detailed Event Programs
- ☐ Spreadsheet

Qualifica Center Joaquim Poeta Serra, Montijo:

- ☐ Event Management
- ☐ Tourist Animation Techniques

ISCTE – Núcleo de Estudantes de Economia:

- ☐ Spreadsheets – Advanced Features

Popular Sunrise Children's Center

- ☐ English Language

This training programme was thematically aimed at the promotion of sustainability and the quality of employment and support to labor mobility, taking into account the needs for the development of skills among the staff of regional organisations.

The courses were free and registered a very active and committed participation by all involved!



Global Education

Promotes understanding of sustainable futures and the importance of developing skills of critical and creative thinking and ethical understanding.



Australian approach at:

<https://www.globaleducation.edu.au/>

